

U.S.N.


B.M.S. College of Engineering, Bengaluru-560019


Autonomous Institute Affiliated to VTU

January / February 2025 Semester End Main Examinations**Programme: B.E.****Semester: VII****Branch: Aerospace Engineering****Duration: 3 hrs.****Course Code: 22AS7BSBFE****Max Marks: 100****Course: BIOLOGY FOR ENGINEERS**

Instructions: 1. Answer any FIVE full questions, choosing one full question from each unit.
2. Missing data, if any, may be suitably assumed.

Important Note: Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice.			UNIT - I	CO	PO	Marks
	1	a)	How does the knowledge of biology help an engineer in the field of biomedicine?	CO1	PO1	5
		b)	“From organelles to biospheres”. Elaborate the various levels involved with examples.	CO1	PO1	8
		c)	With neat diagram Explain the structure and components of DNA	CO1	PO1	7
			OR			
	2	a)	Distinguish between the two types of transport across membranes with example.	CO1	PO1	8
		b)	What are the different phases of the cell cycle? Write the significance of meiosis.	CO1	PO1	8
		c)	Elaborate the role of ribosomes in protein synthesis.	CO1	PO1	4
			UNIT - II			
	3	a)	What are the different bone cells that make up bone tissue? Indicate the role of each.	CO1	PO1	6
		b)	Calcium is often promoted as a supplement for healthy bones. How exactly does calcium lead to “healthy bones”? What is bone remodeling? Explain	CO1	PO1	8
		c)	Elaborate on stages of bone fracture.	CO1	PO1	6
			OR			
	4	a)	Give a diagrammatic representation of the Sliding Filament Model of Contraction of muscles.	CO1	PO1	8

	b)	Differentiate between voluntary and involuntary movement of muscles with examples. What are the three types of muscle tissue in the human body?	CO1	PO1	7
	c)	Muscles usually obtain energy from aerobic respiration. However, in certain situations muscles also rely on anaerobic respiration. Highlight such an example.	CO1	PO1	5
		UNIT - III			
5	a)	What are the two divisions of peripheral nervous system? Draw the structure of a neuron with distinct labeling.	CO1	PO1	8
	b)	What is a synapse? With the help of examples, elaborate the role of neurotransmitters.	CO1	PO1	5
	c)	Elucidate the applications of EMG in ergonomics with an emphasis on its benefits and scope.	CO3	PO3	7
		OR			
6	a)	Illustrate the conduction of Nerve impulse with a neatly labelled diagram.	CO1	PO1	8
	b)	Present an overview of the technique EMG.	CO2	PO2	6
	c)	What are the major functions of a Neuron?	CO1	PO1	6
		UNIT - IV			
7	a)	Formation of universe and development is based on epochs. Mention four epochs of Exobiology. Explain each epoch.	CO1	PO1	8
	b)	Given below is a depiction of a well-known experiment that was disproved later. Discuss the basis of this experiment: 	CO1	PO1	7
	c)	Birds are taken inspiration for Aircraft design. Briefly discuss about 'Fellow' fly concept.	CO3	PO3	5
		OR			
8	a)	What are the goals of NASA's Exobiology Program?	CO3	PO3	8
	b)	How was formation of Eukaryotes was understood by Endosymbiosis? Explain	CO3	PO3	6
	c)	Illuminate the relationship between the two diagrams presented below which became a huge success in the field of biomimetics.	CO3	PO3	6

							
		UNIT - V					
9	a)	How has marine life, especially creatures like shark, have been offering inspiration to Aerospace engineers?			CO3	PO3	6
	b)	Give an example of bio-inspired materials being used in Aerospace engineering.			CO3	PO3	6
	c)	Scientists and engineers have developed hummingbird-inspired MAVs. Write the significance of these air vehicles.			CO3	PO3	8
		OR					
10	a)	Nature perform task what is called In situ resource utilization. Explain the concept of ISRU in space and its importance in sustainability.			CO3	PO3	6
	b)	Emperor penguins swim acrobatically and taking inspiration how this concept can be utilized in taming sonic boom. Explain.			CO3	PO3	6
	c)	Aerospace medicine has a significant role in field of Cardiovascular medicine and Radiation Biology. Elaborate on this.			CO3	PO3	8
