

B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

December 2023 Supplementary Examinations

Programme: B.E.

Semester: 4

Branch: AIML

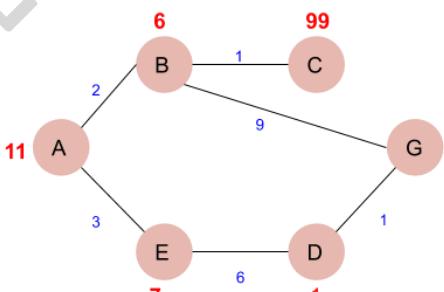
Duration: 3 hrs.

Course Code: 22AM4PCIAI

Max Marks: 100

Course: Introduction to Artificial Intelligence

Instructions: 1. Answer any FIVE full questions, choosing one full question from each unit.
2. Missing data, if any, may be suitably assumed.

			UNIT - I	CO	PO	Marks
Important Note: Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice.	1	a)	“Agents interact with environments through sensors and actuators”. Justify this statement. Tabulate the simple agent function for vacuum-cleaner world.	1	2	5
		b)	Illustrate Uniform Cost Search algorithm and compare it with respect to Breadth First Search algorithm in terms of working, completeness, optimality, time complexity and space complexity.	1	1	8
		c)	Summarize the structure of Utility based agent program and Goal-based agent program.	1	1	7
			UNIT - II			
	2	a)	Discuss Steepest Ascent Hill Climbing with its advantages and disadvantages.	1	1	6
		b)	Apply A* algorithm on the following graph and obtain the optimal path from starting node A to goal node G.	1	2	8
		c)	 Interpret the concept of Problem Reduction with suitable example.	1	1	6
			OR			
	3	a)	Solve the following Cryptarithmetic Problem with Constraint Satisfaction. Problem: DONALD + GERALD = ROBERT. Initial State: (i) No two letters have the same value (ii) The sums of the digits must be shown in the problem.	1	2	10

	b)	Write the algorithm for Means-Ends Analysis. Considering a simple household robot, show the progress of this method to reach the goal.	1	2	10
UNIT - III					
4	a)	Prove $p \leftrightarrow q$ and $(p \wedge q) \vee (\neg p \wedge \neg q)$ are logically equivalent.	2	2	6
	b)	Convert the following First order logic statements to English sentences. <ol style="list-style-type: none"> $\forall x \text{ student}(x) \rightarrow \text{likes}(x, \text{Educative})$ $\exists x: \text{people}(x) \wedge \text{likes Football}(x)$ $\neg\forall(x) [\text{student}(x) \rightarrow \text{like}(x, \text{Mathematics}) \wedge \text{like}(x, \text{Science})]$ $\exists xy \forall x \forall y ((x < 0) \wedge (y < 0) \rightarrow (xy = 8))$ 	2	2	6
	c)	Convert the following sentences to Conjunctive Normal Form. <ol style="list-style-type: none"> $(A \rightarrow B) \rightarrow C$ $A \rightarrow (B \rightarrow C)$ $(P \rightarrow (Q \rightarrow R)) \rightarrow (P \rightarrow (R \rightarrow Q))$ $(P \rightarrow Q) \rightarrow ((Q \rightarrow R) \rightarrow (P \rightarrow R))$ 	2	2	8
OR					
5	a)	Differentiate Procedural and Declarative Knowledge.	2	1	5
	b)	Explain the following with suitable example. <ol style="list-style-type: none"> Semantic Network Ontology 	2	1	10
	c)	Illustrate the forward chaining algorithm with suitable example.	2	1	5
UNIT - IV					
6	a)	Interpret the concept of uncertainty by considering an example of Dental Diagnosis.	2	1	6
	b)	Differentiate Exact and Appropriate Inference in Bayesian network.	2	1	8
	c)	Explicate how Dempster-Shafter theory is formulated to effectively differentiate between uncertainty and ignorance.	2	2	6
UNIT - V					
7	a)	List the characteristics and the need of an expert system.	3	1	8
	b)	Differentiate between Conventional system and Expert system.	3	1	8
	c)	Provide the applications of EMCIN expert system.	3	1	4
