

U.S.N.

B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

June / July 2025 Semester End Main Examinations

Programme: B.E.

Semester: V

Branch: Artificial Intelligence and Machine Learning

Duration: 3 hrs.

Course Code: 24AM5AERMD

Max Marks: 100

Course: RESEARCH METHODOLOGY

Instructions: 1. Answer any FIVE full questions, choosing one full question from each unit.
2. Missing data, if any, may be suitably assumed.

Important Note: Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice.			UNIT - I	<i>CO</i>	<i>PO</i>	Marks
	1	a)	Illustrate the research process using a flowchart and analyze the stages in the research process.	<i>CO1</i>	<i>PO1</i>	10
		b)	Evaluate the challenges faced by researchers in India and their implications for research quality.	<i>CO1</i>	<i>PO1</i>	10
			OR			
	2	a)	Identify and elucidate different types of research and provide appropriate examples for each type.	<i>CO1</i>	<i>PO1</i>	10
		b)	Explain the following: i. Research problem identification process. ii. Errors in selecting research problem.	<i>CO1</i>	<i>PO1</i>	10
			UNIT - II			
	3	a)	Analyze the role of literature review in shaping a research study.	<i>CO2</i>	<i>PO2</i>	10
		b)	Identify and evaluate various sources for conducting a literature review with examples.	<i>CO1</i>	<i>PO1</i>	10
			OR			
	4	a)	Demonstrate the key features of good research design with examples.	<i>CO1</i>	<i>PO1</i>	10
		b)	Assess the difference between conceptual framework and theoretical framework in research.	<i>CO1</i>	<i>PO1</i>	10
			UNIT - III			
	5	a)	Examine the differences between qualitative data vs quantitative data.	<i>CO2</i>	<i>PO2</i>	10

	b)	Identify and elucidate various sources of errors in measurement scales.	<i>CO2</i>	<i>PO2</i>	10
		OR			
6	a)	Analyze the steps involved in development of measurement tools with an example of comparing infrastructure facilities and quality of education in government schools and private schools.	<i>CO2</i>	<i>PO2</i>	10
	b)	Identify and explicate key aspects of goodness of measurement scales.	<i>CO2</i>	<i>PO2</i>	10
		UNIT - IV			
7	a)	Elucidate classification of data with relevant examples.	<i>CO2</i>	<i>PO2</i>	10
	b)	Identify and assess various primary and secondary sources of data with examples.	<i>CO2</i>	<i>PO2</i>	10
		OR			
8	a)	Analyze and explain various methods of data collection with their advantages and disadvantages.	<i>CO2</i>	<i>PO2</i>	10
	b)	Discuss the following with appropriate examples: i. Data collection. ii. Data processing. iii. Data analysis. iv. Data interpretation.	<i>CO1</i>	<i>PO1</i>	10
		UNIT - V			
9	a)	Explicate the precautions to be taken during the interpretation of data.	<i>CO3</i>	<i>PO2</i>	10
	b)	Discuss the guidelines for preparation of power point presentation.	<i>CO3</i>	<i>PO1</i>	10
		OR			
10	a)	Examine various techniques available for interpretation of data in research context.	<i>CO3</i>	<i>PO2</i>	10
	b)	Explain the structure and layout of an academic project report.	<i>CO2</i>	<i>PO1</i>	10
