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B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

January / February 2025 Semester End Main Examinations

Programme: B.E.

Branch: Artificial Intelligence and Machine Learning

Course Code: 22AM7HSRMD

Course: Research Methodology

Semester: VII

Duration: 3 hrs.

Max Marks: 100

Instructions: 1. Answer any FIVE full questions, choosing one full question from each unit.
2. Missing data, if any, may be suitably assumed.

Important Note: Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice.			UNIT - I	CO	PO	Marks
	1	a)	Apply the concept of research approaches to a real-world scenario. Provide examples of situations where qualitative and quantitative approaches would be most appropriate.	CO2	PO1	++++ +++
		b)	Compare and contrast quantitative and qualitative research approaches, highlighting their strengths and limitations.	CO2	PO1	6
		c)	Explain the importance of a well-defined research problem and its role in the research process.	CO1	PO1	6
			(OR)			
	2	a)	Compare and contrast research method and research methodology.	CO2	PO1	8
		b)	List the criteria for good Research.	CO2	PO1	6
		c)	Conver the following into a well-defined research problem statement. 1. How does ChatGPT effect on education sector? 2. How can we improve the literacy rate? 3. Why does long term investments have impact on taxes? 4. Why is the productivity of IT growth more in India than USA?	CO1	PO1	6
			UNIT – II			
	3	a)	Consider a research topic, design a strategy for searching existing literature. Discuss the criteria you would use to select relevant literature.	CO1	PO1	10
		b)	Analyze the importance of random assignments in experimental designs. How does it contribute to the validity of the study?	CO1	PO2	10
			OR			
	4	a)	Apply the principles of developing a conceptual framework to a hypothetical research scenario. Discuss the elements that should be considered.	CO1	PO1	10

	b)	Analyze the meaning of “research design” and its role in the overall research process.	CO1	PO2	10
		UNIT – III			
5	a)	Design a research study and determine the most suitable type of sampling method based on the research objectives and constraints.	CO1	PO2	10
	b)	Explain the factors that determine the goodness of measurement scales. How do researchers ensure reliability and validity?	CO1	PO1	10
		OR			
6	a)	Analyze the bases for classifying scales. How does the level of measurement impact data analysis and interpretation?	CO1	PO2	10
	b)	Describe the techniques for developing measurement tools.	CO1	PO1	10
		UNIT – IV			
7	a)	Analyze the factors influencing the selection of appropriate methods for primary data collection. Also Interpret how researchers weigh the trade-offs in choosing a method.	CO1	PO2	8
	b)	Compare and contrast different techniques within a primary data collection method (e.g., interviews, surveys). Discuss the suitability of each technique for specific research scenarios.	CO2	PO2	6
	c)	Develop a plan for combining primary and secondary data collection methods in a comprehensive research study.	CO1	PO3	6
		(OR)			
8	a)	Illustrate in detail on Delphi data collection strategy.	CO1	PO2	8
	b)	Justify various sources of data collection strategies with examples.	CO2	PO2	6
	c)	What are the various statistics and Measures available for scaling	CO1	PO3	6
		UNIT - V			
9	a)	Develop a plan to integrate the interpretation of research findings seamlessly into the report-writing process.	CO3	PO3	10
	b)	Create a detailed outline for a research report on the research topic “Fine tuning of LLMS”. Include key sections, headings, and subheadings.	CO3	PO3	10
		(OR)			
10	a)	Illustrate the significance of report writing. Provide an example of a research report.	CO3	PO3	10
	b)	Provide examples of writing bibliography for journal, conference, reports, patents and standards.	CO3	PO3	10
