

U.S.N.								
--------	--	--	--	--	--	--	--	--

# B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

## June 2025 Semester End Main Examinations

**Programme: B.E.**

**Semester: III / IV**

**Branch: Biotechnology**

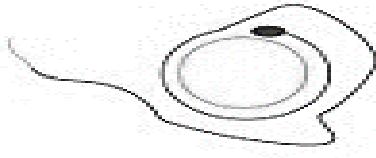
**Duration: 3 hrs.**

**Course Code: 23BT3PCCMB / 22BT3PCCMB / 22BT4PCCMB**

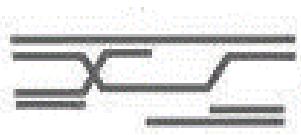
**Max Marks: 100**

**Course: Cell and Molecular Biology**

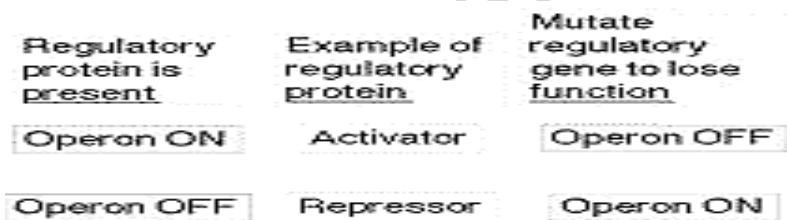
**Instructions:** 1. Answer any FIVE full questions, choosing one full question from each unit.  
2. Missing data, if any, may be suitably assumed.

<b>UNIT - I</b>			<b>CO</b>	<b>PO</b>	<b>Marks</b>
1	a)	With neat labelled diagram discuss the structure and function of nucleus.	CO1	-	8
	c)	Identify the type of replication shown in the image below and answer the following:  	CO2	PO1	12
<b>OR</b>					
2	a)	Discuss the arrangement and function of microtubules and their role in neurological disorders.	CO4	PO6	8
	b)	Differentiate between the mechanism of DNA replication initiation in Pro and Eukaryotic organism.	CO2	PO1	12
<b>UNIT - II</b>					
3	a)	Deliberate on mutations and their types with examples.	CO3	PO1	7
	b)	Discuss a category of regulatory network in bacteria that addresses DNA damage and controls DNA repair functions in response to extensive DNA damage.	CO3	PO1	7

**Important Note:** Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.  
Revealing of identification, appeal to evaluator will be treated as malpractice.

	c)	<p>Below given is one of the crucial steps in recombination between two homologous DNA. Mention the step and add on to its relevance in recombination process.</p> 	CO3	PO1	<b>6</b>
		<b>OR</b>			
4	a)	Transposable element can knock off the gene functions and phenotypes in crops. With an example justify the statement.	CO4	PO6	<b>10</b>
	c)	In few circumstances survival of organism and replicating the Error-DNA becomes more important than repairing the damage. Discuss the type of repair mechanism that describes the statement given with neat figure.	CO3	PO1	<b>10</b>
		<b>UNIT - III</b>			
5	a)	Differentiate between the two (a & b) below given chemical structure. Add a note on the significance as well as mechanism that leads to their formation.  a) <chem>m7GpppNp-RNA</chem> (Cap 0)      b) <chem>m7GpppNmp-RNA</chem> (Cap 1)	CO 2	PO1	<b>10</b>
	b)	With a neat labeled diagram differentiate between initiation of transcription in Bacteria and yeast.	CO 2	PO1	<b>10</b>
		<b>OR</b>			
6	a)	How does the basal and general transcription factor differ from specific transcription factors?	CO1	PO6	<b>7</b>
	b)	What are transcription inhibitors. List at least 3 inhibitors with their mode of action.	CO4	6	<b>6</b>
	c)	A termination of RNA synthesis needs a protein/ factor as well as specific structure in the termination site. Discuss.	CO4	PO1	<b>7</b>
		<b>UNIT - IV</b>			
7	a)	With respect to factors, complexes and mechanism involved differentiate between initiation process of protein synthesis in Bacteria and Yeast.	CO2	PO1	<b>12</b>
	b)	Addition of carbohydrates in Golgi/ ER is an essential steps of Post translational modification in proteins. With examples discuss the statement.	CO1	-	<b>08</b>

			<b>OR</b>			
	8	a)	Differentiate between termination of translation in <i>E. coli</i> and Yeast.	<i>CO2</i>	<i>PO1</i>	<b>08</b>
		b)	With suitable justification discuss any two each, Co and post translation modifications in protein.	<i>CO1</i>	-	<b>12</b>
			<b>UNIT - V</b>			
	9	a)	The combined action of repression and attenuation regulates the expression of the tryptophan operon over a 500- to 600-fold range. Justify the statement with the complete mechanism of Trp regulation in Bacteria.	<i>CO4</i>	<i>PO6</i>	<b>12</b>
		b)	Genes regulated by steroid hormones possess binding regions in the sequence called steroid hormone response elements (HREs). Discuss the mechanism of expression in the presence and absence of Hormones.	<i>CO4</i>	<i>PO6</i>	<b>08</b>
			<b>OR</b>			
	10	a)	A system of gene regulation occurs in Eukaryotes similar to Bacteria. With an example discuss the mechanism of one such gene regulation in yeast.	<i>CO2</i>	<i>PO1</i>	<b>08</b>
		b)	Below given information describes positive and negative gene regulation. Identify each of the types and reason why they fall into the specific category.	<i>CO4</i>	<i>PO6</i>	<b>12</b>



\*\*\*\*\*