

U.S.N.								
--------	--	--	--	--	--	--	--	--

# B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

## April 2025 Semester End Make-Up Examinations

**Programme: B.E.**

**Semester: VII**

**Branch: Common to all Branches**

**Duration: 3 hrs.**

**Course Code: 22CH70EAET**

**Max Marks: 100**

**Course: Advances in Energy Technology**

**Instructions:** 1. Answer any FIVE full questions, choosing one full question from each unit.  
2. Missing data, if any, may be suitably assumed.

<b>UNIT - I</b>			<b>CO</b>	<b>PO</b>	<b>Marks</b>
1	a)	Discuss the benefits and challenges associated with renewable energy sources. Comment on the growth of the energy sector in India.	CO1	PO2	<b>12</b>
	b)	Discuss the nuclear power scenario of the world and India in particular.	CO1	PO2	<b>08</b>
<b>OR</b>					
2	a)	How is per capita energy consumption an indicator of the standard of living?	CO1	PO2	<b>10</b>
	b)	Discuss the current state of biomass energy in India and its global trajectory. Also, address the challenges impeding the bioenergy sector's expansion.	CO2	PO7	<b>10</b>
<b>UNIT - II</b>					
3	a)	Explain the terms insolation and irradiance. Discuss the factors affecting the total amount of energy solar panels receive.	CO3	PO2	<b>10</b>
	b)	Describe the key technical aspects of converting solar energy into electrical energy through solar photovoltaic energy conversion.	CO3	PO2	<b>10</b>
<b>OR</b>					
4	a)	What is the difference between a pyrheliometer and a pyranometer?	CO3	PO2	<b>04</b>
	b)	Discuss the advantages and disadvantages of concentrating collectors over non-concentrating collectors. Name different types of these collectors.	CO3	PO2	<b>06</b>
	c)	Briefly explain about the characteristics and principles of flat plate solar collectors. Draw diagrams illustrating the constructional features of this collector.	CO3	PO2	<b>10</b>

**Important Note:** Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice.

<b>UNIT - III</b>					
5	a)	What are the primary sources of ethanol, and discuss the key steps involved in its production process?	<i>CO4</i>	<i>PO6</i>	<b>10</b>
	b)	<p>A hostel in a remote place has the following energy requirements.</p> <ul style="list-style-type: none"> <li>i. Ten lamps each of 100 candle power that operate for 4 hours daily</li> <li>ii. Six computers, each 250 W that operate for 6 hours daily by a dual fuel engine driven generator.</li> <li>iii. 2 hp water pump driven by dual fuel engine for two hours daily.</li> </ul> <p>Calculate the size of the biogas plant and the number of cows required to feed the plant. Assume the standard values of data where required.</p>	<i>CO4</i>	<i>PO6</i>	<b>10</b>
<b>OR</b>					
6	a)	Compare the relative performances of a floating drum and fixed dome-type biogas plants.	<i>CO4</i>	<i>PO6</i>	<b>08</b>
	b)	Explain the processing and recovery systems implemented in preparation for refuse-derived fuels.	<i>CO4</i>	<i>PO6</i>	<b>06</b>
	c)	What are the environmental problems caused by geothermal energy? Explain briefly.	<i>CO4</i>	<i>PO6</i>	<b>06</b>
<b>UNIT - IV</b>					
7	a)	What types of turbines are used in hydropower? Explain the construction and working of any one type of turbine.	<i>CO5</i>	<i>PO3</i>	<b>10</b>
	b)	Explain the working principle of a wind turbine plant for generating electricity. Discuss how wind energy is converted into electrical energy and provide an overview of its key components and their functions.	<i>CO5</i>	<i>PO3</i>	<b>10</b>
<b>OR</b>					
8	a)	Demonstrate mathematically that a wind turbine can extract a maximum of 59.3% of the kinetic energy from the wind.	<i>CO5</i>	<i>PO3</i>	<b>12</b>
	b)	What are the advantages of vertical-axis machines over horizontal-type ones? Describe a rotor for relatively low-velocity wind.	<i>CO5</i>	<i>PO3</i>	<b>08</b>
<b>UNIT - V</b>					
9	a)	Explain the construction and working of the alkali fuel cell. Also, discuss the advantages and limitations with a neat sketch.	<i>CO5</i>	<i>PO3</i>	<b>10</b>
	b)	Discuss the available fuels and their features used in fuel cells.	<i>CO5</i>	<i>PO3</i>	<b>05</b>
	c)	Elucidate the applications of fuel cells.	<i>CO6</i>	<i>PO2</i>	<b>05</b>
<b>OR</b>					
10	a)	Classify fuel cells based on electrolytes, types of fuel, oxidants, operating temperature, application, and the chemical nature of electrolytes.	<i>CO6</i>	<i>PO2</i>	<b>10</b>
	b)	Explain the construction and working of molten carbonate fuel cells. Also, discuss the advantages and limitations with a neat sketch.	<i>CO6</i>	<i>PO2</i>	<b>10</b>

\*\*\*\*\*