

# B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

## January / February 2025 Semester End Main Examinations

**Programme: B.E.**

**Semester: III**

**Branch: Civil Engineering**

**Duration: 3 hrs.**

**Course Code: 19CV3PCBMC**

**Max Marks: 100**

**Course: Building Materials and Construction**

**Instructions:**

1. Answer any FIVE full questions, choosing one full question from each unit.
2. Units 1 and 4 have internal choice.
3. Provide illustrations / sketches wherever necessary.
4. Missing data, if any, may be suitably assumed.

<b>UNIT - I</b>			<b>CO</b>	<b>PO</b>	<b>Marks</b>
1	a)	Discuss the characteristics of good quality bricks. Mention any two structural applications.	<b>1</b>	<b>I,2,3, 7</b>	<b>08</b>
	b)	Describe the following wood products – Veneers, Particle board and Block boards.	<b>1</b>	<b>I,2,3, 7</b>	<b>04</b>
	c)	Explain the dry process of cement manufacturing with a neat flow chart.	<b>1</b>	<b>I,2,3, 7</b>	<b>08</b>
<b>OR</b>					
2	a)	Elucidate the characteristics of good quality stones used for construction.	<b>1</b>	<b>I,2,3, 7</b>	<b>06</b>
	b)	Explain the following terminologies and its properties : (i). Quick lime (ii). Fat lime (iii). Hydrated lime	<b>1</b>	<b>I,2,3, 7</b>	<b>06</b>
	c)	Discuss various heat treatment methods done to improve the desirable properties of steel.	<b>1</b>	<b>I,2,3, 7</b>	<b>08</b>
<b>UNIT - II</b>					
3	a)	With a neat sketch, explain the various structural components of a load-bearing building from foundation to parapet coping.	<b>2</b>	<b>I,2</b>	<b>10</b>
	b)	Discuss safe bearing capacity (SBC) of soil and methods to improve it.	<b>2</b>	<b>I,2</b>	<b>06</b>
	c)	Identify the type of foundations that can be constructed in the following cases and write a note on them. (i). Heavy column loads and soil has low SBC (ii). Weak top soil and load to be transferred to lower strata	<b>2</b>	<b>I,2</b>	<b>04</b>
<b>OR</b>					
4	a)	Describe the brief procedure for plate load test by gravity load platform method with a neat sketch of the experimental set up. What inference can be obtained from this test?	<b>2</b>	<b>I</b>	<b>10</b>

**Important Note:** Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice.

	b)	A building experiences recurring issues with dampness and water infiltration through the foundation, leading to structural damage and mold growth. As a consulting engineer, develop a detailed plan to address the moisture-related issues plaguing the building to conduct a comprehensive assessment of the damp-proofing and waterproofing methods discussed.	3	1	<b>10</b>
<b>UNIT - III</b>					
5	a)	Explain the following terms in brick masonry with a neat sketch: (i). Stretcher (ii). Header (iii). Perpends (iv). Frog	3	1,2,3	<b>10</b>
	b)	Discuss the following aspects – (i). Pre-construction anti-termite treatment (ii). Causes for dampness in buildings	3	1,2,3	<b>10</b>
<b>OR</b>					
6	a)	With a neat sketch discuss any four different types of bonds adopted in brick and stone masonry.	3	1	<b>10</b>
	b)	Elaborate on the types of stone masonry.	3	1,2,3	<b>06</b>
<b>UNIT - IV</b>					
7	a)	With a neat labelled figure, explain the different components of a paneled door.	3	1,2,3	<b>10</b>
	b)	With neat sketches, explain flat arch and semi-circular arch.	3	1,2,3	<b>10</b>
<b>OR</b>					
8	a)	Discuss any three types of windows used in residential buildings.	3	1,2,3	<b>06</b>
	b)	Enumerate the factors affecting the choice of selecting the flooring material.	3	1,2,3	<b>06</b>
	c)	Identify, suggest and explain the suitable roofing systems for the following scenarios – (i). Area with heavy rainfall (ii). Area with moderate to low rainfall	3	1,2,3	<b>08</b>
<b>UNIT - V</b>					
9	a)	Design a dog-legged staircase for a building with a roof height of 3.5m. The staircase room available is 3.0 x 5.0m. Provide the plan and section.	3	1,2,3	<b>10</b>
	b)	Explain the method of surface preparation to be followed for plastering on old and new walls.	3	1,2,3	<b>10</b>
<b>OR</b>					
10	a)	Describe any five defects in painting.	3	1,2,3	<b>10</b>
	b)	List and explain different types of staircases with near sketches.	3	1,2,3	<b>10</b>

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