

U.S.N.

# B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

## May / June 2025 Semester End Main Examinations

Programme: B.E.

Branch: Institutional Elective

Course Code: 22CV8OESLA

Course: Sustainability and Lifecycle Assessment

Semester: VIII

Duration: 3 hrs.

Max Marks: 100

**Instructions:** 1. Answer any FIVE full questions, choosing one full question from each unit.  
2. Missing data, if any, may be suitably assumed.

Important Note: Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice.			<b>UNIT - I</b>	<i>CO</i>	<i>PO</i>	<b>Marks</b>
	1	a)	Illustrate with neat sketch the three pillars of sustainable development.	<i>CO1</i>	<i>PO6, PO7</i>	<b>10</b>
		b)	Elucidate the challenges to Sustainability and ISO Framework of LCA.	<i>CO1</i>	<i>PO6, PO7</i>	<b>10</b>
			<b>OR</b>			
	2	a)	Discuss any five sustainable development goals (SDG's).	<i>CO1</i>	<i>PO6, PO7</i>	<b>10</b>
		b)	Illustrate any five best practices for making the industrial process to move towards the goal of sustainability.	<i>CO1</i>	<i>PO6, PO7</i>	<b>10</b>
			<b>UNIT - II</b>			
	3	a)	Explain the necessity of Sustainable Development Indicator (SDI) and also Discuss the criteria for a viable SDI.	<i>CO2</i>	<i>PO6, PO7</i>	<b>10</b>
		b)	Write a brief note on GHG emissions and developing eco-indicators.	<i>CO2</i>	<i>PO6, PO7</i>	<b>10</b>
			<b>OR</b>			
	4	a)	Discuss different themes of SDI. Also explain the process of grouping of indicators.	<i>CO2</i>	<i>PO6, PO7</i>	<b>10</b>
		b)	Illustrate different types of environmental impact categories.	<i>CO2</i>	<i>PO6, PO7</i>	<b>10</b>
			<b>UNIT - III</b>			
	5	a)	Explain different forms of energy and energy conversion efficiency.	<i>CO2</i>	<i>PO6, PO7</i>	<b>10</b>
		b)	An alloy has been manufactured by the combination of Copper, Nickel, and Zinc in the ratio of 3:1:2. The average energy and	<i>CO2</i>	<i>PO6, PO7</i>	<b>10</b>

		<p>carbon emission factors &amp; the distance travelled for transporting of each material to the manufacturing unit is as shown in the table below.</p> <table><tr><th>Name of the metal</th><th>Energy factors (GJ/tonne)</th><th>Emission factors (kg/tonne)</th><th>Average distance travelled (km)</th></tr><tr><td>Copper</td><td>35.0</td><td>3530</td><td>150</td></tr><tr><td>Nickel</td><td>110.0</td><td>20,000</td><td>80</td></tr><tr><td>Zinc</td><td>54.0</td><td>5890</td><td>100</td></tr></table> <p>The processing energy factor for making of alloy was found to be 30 GJ/T. Assuming that, all the vehicles used for transporting of materials has same mileage factor of 10 km/litre and specific energy of diesel is 42 MJ/litre, carbon emission factor 2.68 kg/litre, determine the total embodied energy and carbon dioxide emission for the manufacturing of alloy.</p>	Name of the metal	Energy factors (GJ/tonne)	Emission factors (kg/tonne)	Average distance travelled (km)	Copper	35.0	3530	150	Nickel	110.0	20,000	80	Zinc	54.0	5890	100							
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		<b>OR</b>																							
6	a)	Discuss with a neat sketch the Lifecycle pattern of car or refrigerator (any one). Discuss the inflows and outflows at each stage.	CO2	PO6, PO7	<b>10</b>																				
	b)	<p>The structure of a steel-framed building requires, 700 kg of standard concrete (foundation) and 150 kg of steel (100% recycled) per square meter area. The enclosure requires 3 m<sup>2</sup> of 0.1 m fiberglass insulation and 8.5 m<sup>2</sup> of 19 mm plywood. Determine the total embodied energy and total carbon footprint of structure plus enclosure. The unit energy and carbon footprint values for the materials are as given in the table below.</p> <table><tr><th>Material</th><th>Density (kg/m3)</th><th>Embodied energy (MJ/kg)</th><th>Carbon footprint (kg/kg)</th></tr><tr><td>Standard Concrete</td><td>2400</td><td>1.14</td><td>0.1</td></tr><tr><td>Steel (100% Recycled)</td><td>7850</td><td>7.3</td><td>0.57</td></tr><tr><td>Insulation fiber glass</td><td>32</td><td>30.3</td><td>2.1</td></tr><tr><td>Plywood</td><td>600</td><td>10.4</td><td>0.8</td></tr></table>	Material	Density (kg/m3)	Embodied energy (MJ/kg)	Carbon footprint (kg/kg)	Standard Concrete	2400	1.14	0.1	Steel (100% Recycled)	7850	7.3	0.57	Insulation fiber glass	32	30.3	2.1	Plywood	600	10.4	0.8	CO2	PO6, PO7	<b>10</b>
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		<b>UNIT - IV</b>																							
7	a)	Discuss different components of Lifecycle assessment (LCA) with the help of a flow chart. Explain the benefits and limitations of LCA.	CO3	PO6, PO7	<b>10</b>																				
	b)	Illustrate (i) Process based analysis, (ii) input-output analysis and (iii) hybrid analysis in performing Lifecycle assessment.	CO3	PO6, PO7	<b>10</b>																				

			OR																																																			
	8	a)	Explain with a neat sketch the different type of boundary conditions used in performing LCA.	CO3	PO6, PO7	10																																																
		b)	With the help of a flow chart explain Life Cycle Inventory (LCI) analysis and factors influencing LCI.	CO3	PO6, PO7	10																																																
			UNIT - V																																																			
	9	a)	What is Life Cycle Impact Assessment? Discuss the benefits and limitations of conventional and non-conventional sources of energy.	CO3	PO6, PO7	10																																																
		b)	Illustrate the process of interpretation and decision making for different set of alternatives.	CO3	PO6, PO7	10																																																
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	10	a)	<p>A manufacturing industry has four stages in product manufacturing as shown in the Figure Q 10(a) below. The released environmental burdens are indicated in Table Q10 (a). Table Q10(b) shows the classification factors for different impact categories. Evaluate the environmental impact categories of global warming and acidification due to the burdens.</p> <div><div>Extraction</div><div>x1</div><div>Production</div><div>x2</div><div>Use</div><div>x3</div><div>Disposal</div><div>x4</div></div> <p style="text-align: center;">Figure Q 10(a)</p> <p style="text-align: center;">Table Q10 (a): Released environmental burdens</p> <table><tr><th>Stage</th><th>Energy/mass flow (x) (t/tFU)</th><th>CO<sub>2</sub> (kg/t)</th><th>CH<sub>4</sub> (kg/t)</th><th>SO<sub>2</sub> (kg/t)</th><th>NO<sub>x</sub> (kg/t)</th></tr><tr><td>X1</td><td>4.5</td><td>0.6</td><td>0.21</td><td>0.04</td><td>0.02</td></tr><tr><td>X2</td><td>3.6</td><td>0.7</td><td>0.25</td><td>0.05</td><td>0.02</td></tr><tr><td>X3</td><td>2.8</td><td>0.5</td><td>0.22</td><td>0.03</td><td>0.01</td></tr><tr><td>X4</td><td>2.2</td><td>0.3</td><td>0.15</td><td>0.001</td><td>0.000</td></tr></table> <p style="text-align: center;">Table Q10 (b): Impact categories for burdens</p> <table><tr><th>Impact categories</th><th>Global warming factor</th><th>Acidification factor</th></tr><tr><td>Burdens</td><td></td><td></td></tr><tr><td>CO<sub>2</sub></td><td>1</td><td>-</td></tr><tr><td>CH<sub>4</sub></td><td>21</td><td>-</td></tr><tr><td>SO<sub>2</sub></td><td>-</td><td>1</td></tr><tr><td>NO<sub>x</sub></td><td>-</td><td>0.7</td></tr></table>	Stage	Energy/mass flow (x) (t/tFU)	CO <sub>2</sub> (kg/t)	CH <sub>4</sub> (kg/t)	SO <sub>2</sub> (kg/t)	NO <sub>x</sub> (kg/t)	X1	4.5	0.6	0.21	0.04	0.02	X2	3.6	0.7	0.25	0.05	0.02	X3	2.8	0.5	0.22	0.03	0.01	X4	2.2	0.3	0.15	0.001	0.000	Impact categories	Global warming factor	Acidification factor	Burdens			CO <sub>2</sub>	1	-	CH <sub>4</sub>	21	-	SO <sub>2</sub>	-	1	NO <sub>x</sub>	-	0.7	CO3	PO6, PO7	10
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		b)	Discuss different methods of waste management for the sustainable development	CO3	PO6, PO7	10																																																