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# B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

## June 2025 Semester End Main Examinations

**Programme: B.E.**

**Semester: IV**

**Branch: CSE(DS), AI&DS**

**Duration: 3 hrs.**

**Course Code: 23DS4PCMLG**

**Max Marks: 100**

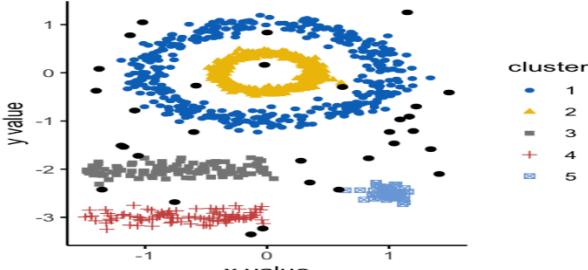
**Course: Machine Learning**

**Instructions:** 1. Answer any FIVE full questions, choosing one full question from each unit.  
2. Missing data, if any, may be suitably assumed.

		UNIT - I						CO	PO	Marks																																										
<b>Important Note:</b> Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will not be entertained.	1	a)	Elucidate on types of Machine Learning with appropriate examples.						CO1	PO1	5																																									
		b)	Build a decision tree using ID3 to predict Buys computer (Yes/No) based on the other attributes for the data given in Table 1.						CO2	PO2	10																																									
			<p style="text-align: center;">Table 1</p> <table border="1"> <thead> <tr> <th>ID</th> <th>Age</th> <th>Income</th> <th>Student</th> <th>Credit_rating</th> <th>Buys_computer</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>&lt;=30</td> <td>High</td> <td>No</td> <td>Fair</td> <td>No</td> </tr> <tr> <td>2</td> <td>&lt;=30</td> <td>High</td> <td>No</td> <td>Excellent</td> <td>No</td> </tr> <tr> <td>3</td> <td>31–40</td> <td>High</td> <td>No</td> <td>Fair</td> <td>Yes</td> </tr> <tr> <td>4</td> <td>&gt;40</td> <td>Medium</td> <td>No</td> <td>Fair</td> <td>Yes</td> </tr> <tr> <td>5</td> <td>&gt;40</td> <td>Low</td> <td>Yes</td> <td>Fair</td> <td>Yes</td> </tr> <tr> <td>6</td> <td>&gt;40</td> <td>Low</td> <td>Yes</td> <td>Excellent</td> <td>No</td> </tr> </tbody> </table>						ID	Age	Income	Student	Credit_rating	Buys_computer	1	<=30	High	No	Fair	No	2	<=30	High	No	Excellent	No	3	31–40	High	No	Fair	Yes	4	>40	Medium	No	Fair	Yes	5	>40	Low	Yes	Fair	Yes	6	>40	Low	Yes	Excellent	No		
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6	>40	Low	Yes	Excellent	No																																															
	c)	Highlight challenges in decision tree learning and provide mitigation strategy for any two.						CO2	PO2	5																																										
		<b>OR</b>																																																		
2	a)	Differentiate between training, validation, and testing data in Machine Learning.						CO2	PO2	5																																										
	b)	Determine the student with the attribute values (Bachelors, Medium, Python) will be hired or not based on the ID3 algorithm that has trained the model using the data set provided in Table 2						CO3	PO3	10																																										
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	c)	Outline the core mechanism of the CART algorithm for decision tree construction.	CO2	PO2	5
		<b>UNIT - II</b>			
3	a)	Discuss how a Non-Linear SVM handles complex data.	CO2	PO2	6
	b)	<p>A dataset contains points in a 3D space (x, y, z) with their respective classes:</p> <ul style="list-style-type: none"> <li>Point A: (1, 2, 1), Class: Red</li> <li>Point B: (2, 2, 2), Class: Blue</li> <li>Point C: (3, 1, 3), Class: Red</li> <li>Point D: (4, 3, 2), Class: Blue</li> <li>Point E: (2, 4, 3), Class: Red</li> </ul> <p>Determine the class for a new point P: (2, 3, 2) which needs to be classified using k-NN with k = 4.</p>	CO3	PO3	10
	c)	Differentiate between hard margin and soft margin SVM.	CO2	PO2	4
		<b>OR</b>			
4	a)	Discuss the challenges that arise when using SVMs on imbalanced datasets.	CO2	PO2	6
	b)	<p>A dataset contains points with features (Age, Income in thousands, Hours Worked per Week) and a class label (Promoted: Yes/No):</p> <ul style="list-style-type: none"> <li>Employee 1: (25, 30, 40), Class: No</li> <li>Employee 2: (30, 50, 35), Class: Yes</li> <li>Employee 3: (35, 40, 45), Class: No</li> <li>Employee 4: (28, 60, 50), Class: Yes</li> <li>Employee 5: (40, 45, 30), Class: Yes</li> </ul> <p>A new employee P: (27, 45, 42) is to be classified using k-NN with k = 3, but the features have different scales. First, normalize the features using min-max normalization (to scale them to [0, 1]), then proceed.</p>	CO3	PO3	10
	c)	Discuss the key limitations of the k-NN algorithm.	CO2	PO2	4
		<b>UNIT - III</b>			
5	a)	Differentiate between Maximum Likelihood and Minimum Description Length (MDL) principles.	CO2	PO2	6

	b)	<p>What is the probability that the alarm has sounded but neither a burglary nor an earthquake has occurred, both John and Mary call?</p> <p>Write Python Program for the same.</p>	CO2	PO2	6
	c)	Outline the advantages, disadvantages, and applications of Expectation Maximization Algorithm.	CO2	PO2	8
		<b>OR</b>			
6	a)	Describe the Bayes Optimal Classifier and contrast it with the Naïve Bayes Classifier.	CO3	PO3	6
	b)	Discuss how Bayesian Learning handles noise and uncertainty better than other methods?	CO3	PO3	8
	c)	<p>A diagnostic test for a disease has the following statistics:</p> <ul style="list-style-type: none"> <li>• <math>P(\text{Disease})=0.01</math> <math>P(\text{No Disease})=0.99</math></li> <li>• <math>P(\text{Positive Test}   \text{Disease}) = 0.95</math></li> <li>• <math>P(\text{Positive Test}   \text{No Disease}) = 0.1</math></li> </ul> <p>Determine the probability that a person has the disease given a positive test result?</p>	CO4	PO4	6
		<b>UNIT - IV</b>			
7	a)	With the help of python program describe the following ensemble methods in machine learning: i) Bagging and Pasting ii) Voting Classifiers	CO3	PO3	10
	b)	Describe the architecture and working of a Random Forest. Discuss how it differs from a single Decision Tree.	CO2	PO2	10
		<b>OR</b>			
8	a)	Discuss and analyze the following boosting algorithms with suitable explanations and illustrative code examples:	CO2	PO2	10

		i)AdaBoost ii) Gradient Boosting			
	b)	Describe the concept of Stacking in ensemble learning. How does it differ from Bagging and Boosting in terms of model training and prediction? Provide a practical use case.	CO3	PO3	10
		<b>UNIT - V</b>			
9	a)	<p>I. Write the python code for the following</p> <ul style="list-style-type: none"> <li>i. DBSCAN for the given data instances shown in the figure</li> <li>ii. To show label of the data instances</li> <li>iii. To obtain length of the core sample indices</li> <li>iv. To obtain components of the data instances.</li> <li>v. Assume <math>\text{eps} = 0.05</math> for the figure 1, analyze DBSCAN when <math>\text{eps} = 0.20</math>.</li> </ul> <p>II. Enumerate DBSCAN algorithm</p> 	CO3	PO3	10
	b)	Describe how clustering can be useful in semi-supervised learning. What role does it play when labels are partially available?	CO3	PO3	5
	c)	Discuss the learning task and Q learning in the context of reinforcement learning.	CO2	PO2	5
		<b>OR</b>			
10	a)	A robot can move in a grid where each cell represents a state. It can move left, right, up, or down. The robot gets a reward of +1 at the goal and 0 otherwise. Model this as a Markov Decision Process. Specify the states, actions, rewards, and transitions.	CO4	PO4	8
	b)	Discuss how DBSCAN identifies core, border, and noise points? Briefly explain with an example.	CO2	PO2	6
	c)	How can clustering algorithms be used for anomaly detection? Illustrate with a suitable example or scenario.	CO2	PO2	6

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