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B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

February / March 2024 Semester End Main Examinations

Programme: B.E.

Semester: I / II

Branch: Common to all branches

Duration: 3 hrs.

Course Code: 22CS1ESPOP / 22CS2ESPOP

Max Marks: 100

Course: Principles of Programming in C

Instructions: 1. Answer any FIVE full questions, choosing one full question from each unit.
2. Missing data, if any, may be suitably assumed.

| UNIT - I | | | CO | PO | Marks |
|----------|----|--|-----|-------|-----------|
| 1 | a) | Write an algorithm and draw a flowchart to calculate the sum of the first 10 natural numbers. | CO1 | - | 06 |
| | b) | Differentiate between type conversion and type casting with examples. | CO2 | PO1,2 | 06 |
| | c) | <p>i) Predict the output for the following code snippets.</p> <p>a) #include <stdio.h> int main() { int a=0; a=5 2 1; printf("%d",a); return 0; }</p> <p>b) #include <stdio.h> int main() { int a = 11; while (a < 20) { printf("%d ", a); a += 2; } return 0; }</p> <p>ii) Evaluate the following expressions: Assume the values of X=3, Y=5 and Z=7.</p> <p>a) X += Y -= Z *= 20 b) X * 2 + Y / 5 - Z * Y</p> | CO2 | PO1,2 | 08 |

Important Note: Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages.
Revealing of identification, appeal to evaluator will be treated as malpractice.

| UNIT - II | | | | | | |
|-------------------|----|---|--|---------|-----------|--|
| 2 | a) | If the height of Boy1, Boy2 and Boy3 are read by the user, write a program to determine the tallest of the three boys. | CO3 | PO1,2,3 | 06 | |
| | b) | Develop a program to print the following pattern. 0 12 345 6789 | CO3 | PO1,2,3 | 06 | |
| | c) | Develop a program to calculate tax, given the following conditions using a switch case: <ul style="list-style-type: none">• If income is less than 1,50,000, then no tax.• If taxable income is in the range 1,50,001-3,00,000, then charge 10% tax.• If taxable income is in the range 3,00,001-5,00,000, then charge 20% tax.• If taxable income is above 5,00,001, then charge 30% tax. | CO3 | PO1,2,3 | 08 | |
| OR | | | | | | |
| 3 | a) | Predict the output for the following C programs. Justify the working of the while loop and do-while concerning the following programs. | CO3 | PO1,2,3 | 07 | |
| | | <pre>#include<stdio.h> #include<conio.h> int main() { int num=5; while(num<=4) { printf("%d\n",num); num++; } return 0; }</pre> | <pre>#include<stdio.h> #include<conio.h> int main() { int num=4; do { printf("%d\n",2*num); num++; } while(num<=4); return 0; }</pre> | | | |
| | b) | Design a program to determine the sum of the given series $1/1 + 2^2/2 + 3^3/3 + \dots + n^n/n$. | CO3 | PO1,2,3 | 05 | |
| | c) | Differentiate between break and continue statements with examples. | CO3 | PO1,2,3 | 08 | |
| UNIT - III | | | | | | |
| 4 | a) | What is the need for Arrays? Write the syntax for the declaration and initialization of a one-dimensional array. | CO2 | PO1,2 | 05 | |
| | b) | Develop a program to illustrate the working of insertion and deletion at the specified location of an array. | CO3 | PO1,2,3 | 10 | |
| | c) | Design a C Program to find the sum of two matrices. | CO3 | PO1,2,3 | 05 | |
| OR | | | | | | |
| 5 | a) | Write the definition and syntax for the following function terminologies: Function declaration, Function Definition, and Function Call. | CO2 | PO1,2 | 06 | |

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|---|----|---|-----|---------|-----------|
| | b) | Differentiate between Call by Value and Call by Reference. Write a C program to find the factorial of a number using Call-by-Value and Call-by-Reference. Outline how both are different. | CO3 | PO1,2,3 | 08 |
| | c) | Design a program to determine the type of a triangle given its sides to a function. The function has to return an integer, based on the return value, the calling function prints the appropriate triangle type. | CO3 | PO1,2,3 | 06 |
| | | UNIT - IV | | | |
| 6 | a) | Elucidate the different ways of i) Reading strings from the user and ii) Displaying strings on the screen. | CO2 | PO1,2 | 06 |
| | b) | Develop a C program to compare two strings. (without using a built-in function) | CO3 | PO1,2,3 | 06 |
| | c) | Design a C program to read and display 10 students' information (Student ID, Name, and Date of birth) using nested structures. | CO3 | PO1,2,3 | 08 |
| | | UNIT - V | | | |
| 7 | a) | Analyze and predict the output of the following code. <pre>#include<stdio.h> int main() { int x[] = { 4, 7, 9, 10, 13}; int *p; p = &x[3]; printf("p = %d\n", *p); printf("(p+1) = %d\n", *(p+1)); printf("(p-1) = %d\n", *(p-1)); printf("(p)++ = %d\n", (*p)++); printf("(p)++ = %d\n", *p); return 0; }</pre> | CO3 | PO1,2,3 | 05 |
| | b) | Illustrate the use of the following file processing functions with an example. i) fgets() ii) fprintf() iii) fopen() iv) fclose() | CO2 | PO1,2 | 08 |
| | c) | Demonstrate how to read data from the user and write it into a file called BMSCE.txt and then read the file contents of the same file and display it on the screen. | CO3 | PO1,2,3 | 07 |
