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# B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

## June 2025 Semester End Main Examinations

**Programme: B.E.**

**Semester: VI**

**Branch: Electronics and Telecommunication Engineering**

**Duration: 3 hrs.**

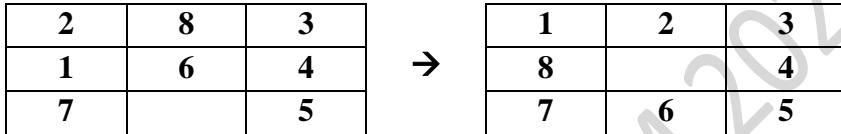
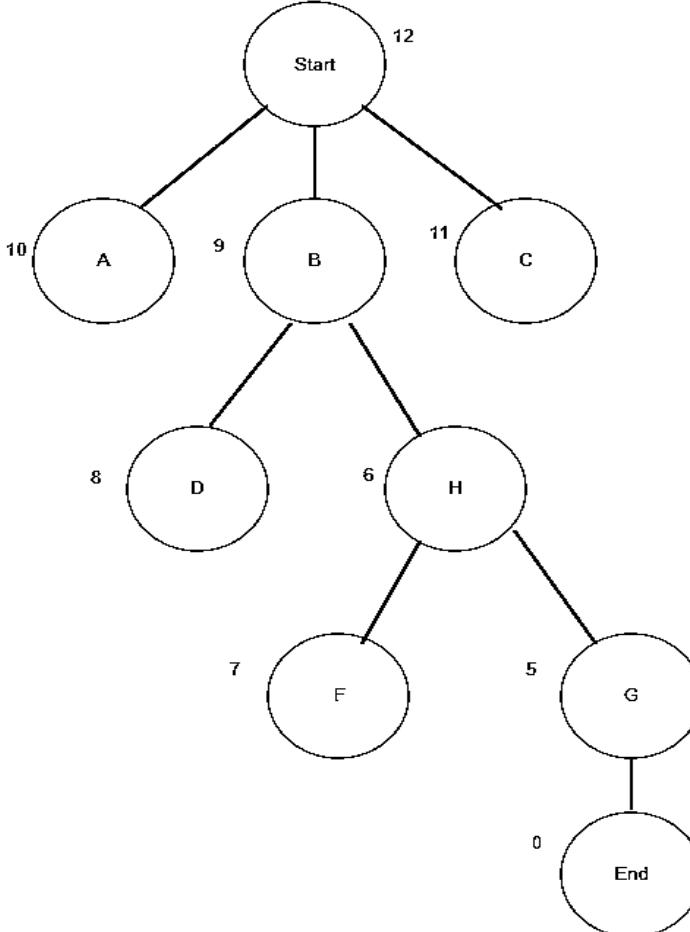
**Course Code: 23ET6PE2AI**

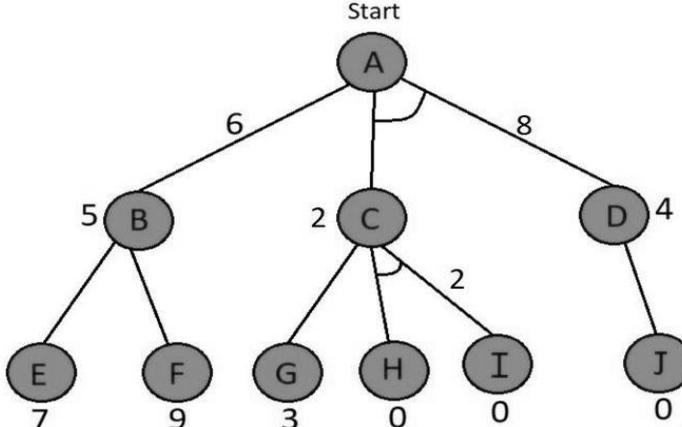
**Max Marks: 100**

**Course: Artificial Intelligence**

**Instructions:** 1. Answer any FIVE full questions, choosing one full question from each unit.  
2. Missing data, if any, may be suitably assumed.

			<b>UNIT - I</b>	<b>CO</b>	<b>PO</b>	<b>Marks</b>
<b>Important Note:</b> Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice.	1	a)	Define the term 'Production System'. Analyze the methodology used for solving the 8 Queens problem with one example.	CO1	-	<b>10</b>
		b)	<p>Solve the given 'Question answering problem' using a program that tries to answer by using only the input text. Clearly show the data structures involved for the same.</p> <p>Statement: "Kevin went shopping for a new pair of shoes. He found a red one that he really liked"</p> <p>Question 1: What did Kevin buy?</p> <p>Question 2: What did Kevin find that he liked?</p> <p>Question 3: Did Mary buy anything?</p>	CO2	PO1	<b>10</b>
			<b>OR</b>			
	2	a)	Explain the important aspects with respect to shift in focus of AI towards providing smarter solutions.	CO1	-	<b>10</b>
		b)	With an appropriate block diagram, explain the methodology of solving an Artificial Intelligence problem.	CO1	-	<b>10</b>
			<b>UNIT - II</b>			
	3	a)	<p>With relevant graphs and examples, analyze the following:</p> <ul style="list-style-type: none"> <li>i. Breadth First Search</li> <li>ii. Greedy Best First Search</li> <li>iii. Uniform Cost Search</li> </ul>	CO2	PO1	<b>10</b>
		b)	<p>Explain the following advanced problems of AI:</p> <ul style="list-style-type: none"> <li>i. Tower of Hanoi</li> <li>ii. The Missionaries and Cannibals</li> </ul>	CO1	-	<b>10</b>
			<b>OR</b>			
	4	a)	<p>From the given axioms, deduce the solution that 'Marcus is dead'.</p> <ol style="list-style-type: none"> <li>1. Marcus was a man</li> <li>2. Marcus was Pompeian</li> </ol>	CO2	PO1	<b>10</b>

		3. Marcus was born in 40 AD 4. All men are mortal 5. All Pompeian's died when the volcano erupted in 79 AD 6. No mortal lives longer than 150 years 7. It is now 2025 AD																					
	b)	Define the term 'State Space'. Analyze the following terms of a State Space with relevant graph: i. Local Maximum ii. Global Maximum iii. Plateau iv. Current State v. Shoulder	CO1	-	<b>10</b>																		
		<b>UNIT - III</b>																					
5	a)	Solve the Breadth First Search for the given 8 Puzzle problem:  <p>The diagram shows a 3x3 grid representing an 8-puzzle state. The initial state (left) is:</p> <table border="1" data-bbox="330 759 695 893"> <tr><td>2</td><td>8</td><td>3</td></tr> <tr><td>1</td><td>6</td><td>4</td></tr> <tr><td>7</td><td></td><td>5</td></tr> </table> <p>An arrow points to the goal state (right):</p> <table border="1" data-bbox="822 759 1171 893"> <tr><td>1</td><td>2</td><td>3</td></tr> <tr><td>8</td><td></td><td>4</td></tr> <tr><td>7</td><td>6</td><td>5</td></tr> </table>	2	8	3	1	6	4	7		5	1	2	3	8		4	7	6	5	CO3	PO2	<b>10</b>
2	8	3																					
1	6	4																					
7		5																					
1	2	3																					
8		4																					
7	6	5																					
	b)	Determine the shortest path for the given tree using Best First Search algorithm.  <p>The diagram shows a search tree with the 'Start' node at the root. The edges are labeled with their f-values:</p> <ul style="list-style-type: none"> <li>Start to A: 10</li> <li>Start to B: 9</li> <li>Start to C: 11</li> <li>B to D: 8</li> <li>B to H: 6</li> <li>H to F: 7</li> <li>H to G: 5</li> <li>G to End: 0</li> </ul>	CO3	PO2	<b>10</b>																		
		<b>OR</b>																					

	6	a)	<p>Solve the given <b>8 puzzle problem</b> using <b>A* Search</b>.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p><b>Initial State</b></p> </div> <div style="text-align: center;">  <p><b>Final State</b></p> </div> </div>	CO3	PO2	<b>10</b>
	b)		<p>4 fair coins are tossed simultaneously. Develop the test vectors for this experiment using Generate and Test Algorithm such that the following conditions are met:</p> <ol style="list-style-type: none"> <li>No 2 heads appear simultaneously after a tail</li> <li>Alternative heads and tails are not allowed</li> </ol>	CO3	PO2	<b>10</b>
			<b>UNIT - IV</b>			
	7	a)	<p>Solve the given graph using AO* algorithm.</p> 	CO3	PO2	<b>10</b>
	b)		<p>Find the value of <b>A + B + C + D + E + F + G</b>, given equation:</p> $  \begin{array}{r}  \text{F R E E} \\  + \text{B I R D} \\  \hline  \text{C A G E}  \end{array}  $	CO3	PO2	<b>10</b>
			<b>OR</b>			
	8	a)	<p>Explain the importance of the Simulated Annealing process in AI with relevant graph.</p>	CO1	-	<b>10</b>

	b)	<p>Solve the given 4 queens problem using Constraint Satisfaction Problem with:</p> <p>i. Local Search approach for the given initial state:</p> <p>Initial state</p> <p>ii. Backtracking and Constraint propagation approach initial state:</p> <p>initial state</p>	CO3	PO2	<b>10</b>
<b>UNIT - V</b>					
9	a)	<p>Implement and sketch the given prolog facts as a semantic network.</p> <ol style="list-style-type: none"> <li>Fly (yes, bird)</li> <li>Instance of (vertebrate, bird)</li> <li>Feathers (yes, bird)</li> <li>Fly (no, emu)</li> <li>Isa (emu, ernie)</li> <li>Steals potato crisps (yes, ernie)</li> </ol>	CO2	PO1	<b>10</b>
<b>OR</b>					
10	a)	<p>Represent the statement 'Joe ate the bisibele bath with a spoon' using conceptual dependency.</p>	CO2	PO1	<b>10</b>
	b)	<p>Analyze the differences between forward reasoning and backward reasoning. Also find the colour of a pet named Frodo, given that it eats sings and chirps. The following four rules are considered in the rule base:</p> <ul style="list-style-type: none"> <li>► Rule 1: Y eats flies and Y croaks <math>\rightarrow</math> Y is a frog.</li> <li>► Rule 2: Y sings and Y chirps <math>\rightarrow</math> Y is a canary.</li> <li>► Rule 3: Y is a canary <math>\rightarrow</math> Y is yellow.</li> <li>► Rule 4: Y is a frog <math>\rightarrow</math> Y is green.</li> </ul>	CO2	PO1	<b>10</b>

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