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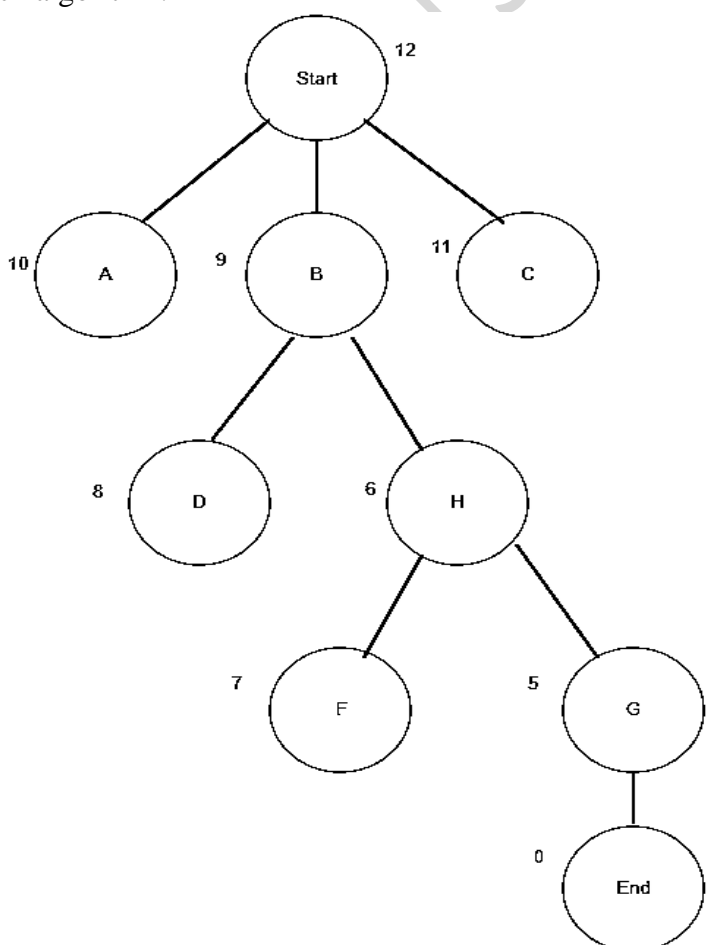
B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

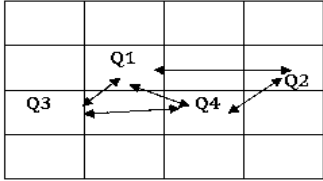
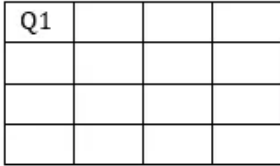
June 2025 Semester End Main Examinations**Programme: B.E.****Semester: VI****Branch: Electronics and Telecommunication Engineering****Duration: 3 hrs.****Course Code: 23ET6PE2AI****Max Marks: 100****Course: Artificial Intelligence**

Instructions: 1. Answer any FIVE full questions, choosing one full question from each unit.
2. Missing data, if any, may be suitably assumed.

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|---|---|----|---|-----------|-----------|--------------|
| Important Note: Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice. | | | UNIT - I | CO | PO | Marks |
| | 1 | a) | Define the term 'Production System'. Analyze the methodology used for solving the 8 Queens problem with one example. | CO1 | - | 10 |
| | | b) | Solve the given 'Question answering problem' using a program that tries to answer by using only the input text. Clearly show the data structures involved for the same. Statement: "Kevin went shopping for a new pair of shoes. He found a red one that he really liked" Question 1: What did Kevin buy? Question 2: What did Kevin find that he liked? Question 3: Did Mary buy anything? | CO2 | PO1 | 10 |
| | | | OR | | | |
| | 2 | a) | Explain the important aspects with respect to shift in focus of AI towards providing smarter solutions. | CO1 | - | 10 |
| | | b) | With an appropriate block diagram, explain the methodology of solving an Artificial Intelligence problem. | CO1 | - | 10 |
| | | | UNIT - II | | | |
| | 3 | a) | With relevant graphs and examples, analyze the following: i. Breadth First Search ii. Greedy Best First Search iii. Uniform Cost Search | CO2 | PO1 | 10 |
| | | b) | Explain the following advanced problems of AI: i. Tower of Hanoi ii. The Missionaries and Cannibals | CO1 | - | 10 |
| | | | OR | | | |
| | 4 | a) | From the given axioms, deduce the solution that 'Marcus is dead'. 1. Marcus was a man 2. Marcus was Pompeian | CO2 | PO1 | 10 |

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|---|----|--|-----|-----|----|---|---|---|---|--|---|---|---|---|---|--|---|---|---|---|-----|-----|----|
| | | <div>3. Marcus was born in 40 AD</div> <div>4. All men are mortal</div> <div>5. All Pompeian's died when the volcano erupted in 79 AD</div> <div>6. No mortal lives longer than 150 years</div> <div>7. It is now 2025 AD</div> | | | | | | | | | | | | | | | | | | | | | |
| | b) | <div>Define the term 'State Space'. Analyze the following terms of a State Space with relevant graph:</div> <div><div>i. Local Maximum</div><div>ii. Global Maximum</div><div>iii. Plateau</div><div>iv. Current State</div><div>v. Shoulder</div></div> | CO1 | - | 10 | | | | | | | | | | | | | | | | | | |
| | | UNIT - III | | | | | | | | | | | | | | | | | | | | | |
| 5 | a) | <div>Solve the Breadth First Search for the given 8 Puzzle problem:</div> <div><table><tr><td>2</td><td>8</td><td>3</td></tr><tr><td>1</td><td>6</td><td>4</td></tr><tr><td>7</td><td></td><td>5</td></tr></table> → <table><tr><td>1</td><td>2</td><td>3</td></tr><tr><td>8</td><td></td><td>4</td></tr><tr><td>7</td><td>6</td><td>5</td></tr></table></div> | 2 | 8 | 3 | 1 | 6 | 4 | 7 | | 5 | 1 | 2 | 3 | 8 | | 4 | 7 | 6 | 5 | CO3 | PO2 | 10 |
| 2 | 8 | 3 | | | | | | | | | | | | | | | | | | | | | |
| 1 | 6 | 4 | | | | | | | | | | | | | | | | | | | | | |
| 7 | | 5 | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | |
| 8 | | 4 | | | | | | | | | | | | | | | | | | | | | |
| 7 | 6 | 5 | | | | | | | | | | | | | | | | | | | | | |
| | b) | <div>Determine the shortest path for the given tree using Best First Search algorithm.</div> <div></div> | CO3 | PO2 | 10 | | | | | | | | | | | | | | | | | | |
| | | OR | | | | | | | | | | | | | | | | | | | | | |

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|---|----|---|-----|-----|----|---|---|---|---|--|---|---|---|---|---|--|---|---|---|---|-----|-----|----|
| 6 | a) | <p>Solve the given 8 puzzle problem using A* Search.</p> <div><div><table><tr><td>2</td><td>8</td><td>3</td></tr><tr><td>1</td><td>6</td><td>4</td></tr><tr><td>7</td><td></td><td>5</td></tr></table><p>Initial State</p></div><div><table><tr><td>1</td><td>2</td><td>3</td></tr><tr><td>8</td><td></td><td>4</td></tr><tr><td>7</td><td>6</td><td>5</td></tr></table><p>Final State</p></div></div> | 2 | 8 | 3 | 1 | 6 | 4 | 7 | | 5 | 1 | 2 | 3 | 8 | | 4 | 7 | 6 | 5 | CO3 | PO2 | 10 |
| 2 | 8 | 3 | | | | | | | | | | | | | | | | | | | | | |
| 1 | 6 | 4 | | | | | | | | | | | | | | | | | | | | | |
| 7 | | 5 | | | | | | | | | | | | | | | | | | | | | |
| 1 | 2 | 3 | | | | | | | | | | | | | | | | | | | | | |
| 8 | | 4 | | | | | | | | | | | | | | | | | | | | | |
| 7 | 6 | 5 | | | | | | | | | | | | | | | | | | | | | |
| | b) | <p>4 fair coins are tossed simultaneously. Develop the test vectors for this experiment using Generate and Test Algorithm such that the following conditions are met:</p> <div><div>i. No 2 heads appear simultaneously after a tail</div><div>ii. Alternative heads and tails are not allowed</div></div> | CO3 | PO2 | 10 | | | | | | | | | | | | | | | | | | |
| | | UNIT - IV | | | | | | | | | | | | | | | | | | | | | |
| 7 | a) | <p>Solve the given graph using AO* algorithm.</p> <div></div> | CO3 | PO2 | 10 | | | | | | | | | | | | | | | | | | |
| | b) | <p>Find the value of $A + B + C + D + E + F + G$, given equation:</p> <div><div>FREE</div><div>+ BIRD</div><div>= CAGE</div></div> | CO3 | PO2 | 10 | | | | | | | | | | | | | | | | | | |
| | | OR | | | | | | | | | | | | | | | | | | | | | |
| 8 | a) | <p>Explain the importance of the Simulated Annealing process in AI with relevant graph.</p> | CO1 | - | 10 | | | | | | | | | | | | | | | | | | |

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|--|----|--|-----|-----|----|
| | | <p>b) Solve the given 4 queens problem using Constraint Satisfaction Problem with:</p> <p>i. Local Search approach for the given initial state:</p>  <p style="text-align: center;">Initial state</p> <p>ii. Backtracking and Constraint propagation approach initial state:</p>  <p style="text-align: center;">initial state</p> | CO3 | PO2 | 10 |
| | | UNIT - V | | | |
| | 9 | <p>a) Implement and sketch the given prolog facts as a semantic network.</p> <ul style="list-style-type: none"> a. Fly (yes, bird) b. Instance of (vertebrate, bird) c. Feathers (yes, bird) d. Fly (no, emu) e. Isa (emu, ernie) f. Steals potato crisps (yes, ernie) | CO2 | PO1 | 10 |
| | | <p>b) What is meant by Inheritable Knowledge? Describe the different semantic networks used in it. Also define the following with respect to knowledge representation:</p> <ul style="list-style-type: none"> i. Representational adequacy ii. Inferential adequacy iii. Inferential efficiency iv. Acquisitional efficiency | CO1 | - | 10 |
| | | OR | | | |
| | 10 | <p>a) Represent the statement 'Joe ate the bisibele bath with a spoon' using conceptual dependency.</p> | CO2 | PO1 | 10 |
| | | <p>b) Analyze the differences between forward reasoning and backward reasoning. Also find the colour of a pet named Frodo, given that it eats sings and chirps. The following four rules are considered in the rule base:</p> <ul style="list-style-type: none"> ► Rule 1: Y eats flies and Y croaks → Y is a frog. ► Rule 2: Y sings and Y chirps → Y is a canary. ► Rule 3: Y is a canary → Y is yellow. ► Rule 4: Y is a frog → Y is green. | CO2 | PO1 | 10 |
