

# B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

## June 2025 Semester End Main Examinations

**Programme: B.E.**

**Semester: VII**

**Branch: Electronics & Telecommunication Engineering**

**Duration: 3 hrs.**

**Course Code: 22ET7PE3DS**

**Max Marks: 100**

**Course: DATA SCIENCE**

**Instructions:** 1. Answer any FIVE full questions, choosing one full question from each unit.  
2. Missing data, if any, may be suitably assumed.

|   |    |  | UNIT - I  |     |           |           |
|---|----|--|---|-----|-----------|-----------|
|   |    |  | CO  | PO  | Marks     |           |
| <b>Important Note:</b> Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice. | 1  | a)   | Discuss the following in python, with an example code each.<br>(i) Variables and types<br>(ii) Operators on numbers and strings<br>(iii) Assignments<br>(iv) Typecasting  | CO2 | PO1       | <b>10</b> |
|   |    | b)   | Explain functions with suitable code for the following cases in python.<br>(a) function with args<br>(b) function with *args<br>(c) function with kwargs<br>(d) function with **kwargs                                  | CO2 | PO1       | <b>10</b> |
| <b>OR</b>   |    |  |   |     |           |           |
|   | 2  | a)   | Develop python functions for the following operations in linear algebra.<br>(i) vector addition<br>(ii) vector subtraction<br>(iii) vector element by element addition<br>(iv) scalar multiplication<br>(v) dot product | CO2 | PO1       | <b>10</b> |
|   |    | b)   | List the types of data containers available in python and explain with an example code.   | CO2 | PO1       | <b>10</b> |
|   |    |  | UNIT - II   |     |           |           |
| 3   | a) | For the list given in $x=[1,2,3,1,4,5,1,3,2,4,5,1,1]$ , find :<br>(i) mean<br>(ii) median<br>(iii) quantile (x,25%)<br>(iv) mode | CO3   | PO2 | <b>10</b> |           |

|   |    |   |     |     |           |
|---|----|---|-----|-----|-----------|
|   | b) | Define the following<br>(i) Range<br>(ii) Variance<br>(iii) Standard deviation<br>(iv) Covariance<br>(v) Correlation coefficient  | CO2 | PO1 | <b>10</b> |
|   |    | <b>OR</b>   |     |     |           |
| 4 | a) | Consider a family with two children. If we assume that each child is equally likely to be a boy or a girl and the gender of the second child is independent of the gender of the first child. Then find the probability of<br>(i) No girls<br>(ii) One girl, one boy<br>(iii) Two girls<br>(iv) Both children are girls conditional on the event “the older child is a girl”.<br>(v) Both children are girls conditional on the event “at least one of the children is a girl”. | CO3 | PO2 | <b>10</b> |
|   | b) | Answer the following with respect to normal distribution :<br>(i) Write the Expression of normal distribution<br>(ii) Python implementation of normal distribution<br>(iii) Draw the following normal distributions on the same plot. for (mean=0, standard deviation=1) and (mean=-1, standard deviation=1)  | CO3 | PO2 | <b>10</b> |
|   |    | <b>UNIT - III</b>   |     |     |           |
| 5 | a) | Describe PCA algorithm with relevant expressions and example.   | CO2 | PO1 | <b>10</b> |
|   | b) | With respect to Gradient Descent algorithm.<br>(i) List the steps involved in minimizing a function.<br>(ii) Develop a python code for Gradient Descent algorithm   | CO2 | PO1 | <b>10</b> |
|   |    | <b>OR</b>   |     |     |           |
| 6 | a) | Implement PCA algorithm using python code   | CO3 | PO2 | <b>10</b> |
|   | b) | Develop the following functions in python with respect to the multi dimension data.<br>(i) Shape()<br>(ii) Dot_product()<br>(iii) Sum_of_squares()<br>(iv) Variance()<br>(v) Standard deviation()   | CO2 | PO1 | <b>10</b> |
|   |    | <b>UNIT - IV</b>  |     |     |           |
| 7 | a) | Following are the statistics of a test conducted for a particular disease in a laboratory :   | CO3 | PO2 | <b>10</b> |

|         |                                | <p>TP=70, FP=4930, FN=13930, TN=981070. Calculate the following.</p> <p>(i) Accuracy<br/> (ii) Precision<br/> (iii) Recall<br/> (iv) F1 Score</p> <p>Also comment on the results obtained.</p>  |           |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
|---------|--------------------------------|---|-----------|--------------------------------|---------|------------------------------|------|------|------|-----------|------|-----|------|---------|------|-----|--------|---------|-------|------|--------|-----------|--------|-----|------|---------|-------|----|------|---------|-----|-----|----|
|         | b)                             | <p>For the dataset given below, Apply KNN algorithm to predict the possible sport for the query (Angelina, 5 years, female) using k=3. Assume Male=0 and Female =1</p> <table border="1"> <thead> <tr> <th>Name</th><th>Age (years)</th><th>Gender</th><th>Sport</th></tr> </thead> <tbody> <tr> <td>Ajay</td><td>32</td><td>Male</td><td>Foot ball</td></tr> <tr> <td>Mark</td><td>40</td><td>Male</td><td>Neither</td></tr> <tr> <td>Sara</td><td>16</td><td>Female</td><td>Cricket</td></tr> <tr> <td>zaira</td><td>34</td><td>Female</td><td>Foot ball</td></tr> <tr> <td>Sachin</td><td>55</td><td>Male</td><td>Neither</td></tr> <tr> <td>Rahul</td><td>40</td><td>Male</td><td>Cricket</td></tr> </tbody> </table> | Name      | Age (years)                    | Gender  | Sport                        | Ajay | 32   | Male | Foot ball | Mark | 40  | Male | Neither | Sara | 16  | Female | Cricket | zaira | 34   | Female | Foot ball | Sachin | 55  | Male | Neither | Rahul | 40 | Male | Cricket | CO3 | PO2 | 10 |
| Name    | Age (years)                    | Gender  | Sport     |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| Ajay    | 32                             | Male  | Foot ball |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| Mark    | 40                             | Male  | Neither   |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| Sara    | 16                             | Female  | Cricket   |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| zaira   | 34                             | Female  | Foot ball |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| Sachin  | 55                             | Male  | Neither   |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| Rahul   | 40                             | Male  | Cricket   |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
|         |                                | <b>OR</b>   |           |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| 8       | a)                             | Discuss the working of Naive Bayes classifier with necessary equations. Also describe the mathematics behind a spam filter with an example.   | CO2       | PO1                            | 10      |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
|         | b)                             | Apply multiple regression to estimate the value of 'y' given x1=3 and x2=2 as shown in the table below.   | CO3       | PO2                            | 10      |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
|         |                                | <table border="1"> <thead> <tr> <th>Subject</th><th>y</th><th>x1</th><th>x2</th></tr> </thead> <tbody> <tr> <td>1</td><td>-3.7</td><td>3</td><td>8</td></tr> <tr> <td>2</td><td>3.5</td><td>4</td><td>5</td></tr> <tr> <td>3</td><td>2.5</td><td>5</td><td>7</td></tr> <tr> <td>4</td><td>11.5</td><td>6</td><td>3</td></tr> <tr> <td>5</td><td>5.7</td><td>2</td><td>1</td></tr> <tr> <td>6</td><td>?</td><td>3</td><td>2</td></tr> </tbody> </table>  | Subject   | y                              | x1      | x2                           | 1    | -3.7 | 3    | 8         | 2    | 3.5 | 4    | 5       | 3    | 2.5 | 5      | 7       | 4     | 11.5 | 6      | 3         | 5      | 5.7 | 2    | 1       | 6     | ?  | 3    | 2       |     |     |    |
| Subject | y                              | x1  | x2        |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| 1       | -3.7                           | 3   | 8         |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| 2       | 3.5                            | 4   | 5         |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| 3       | 2.5                            | 5   | 7         |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| 4       | 11.5                           | 6   | 3         |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| 5       | 5.7                            | 2   | 1         |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| 6       | ?                              | 3   | 2         |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
|         |                                | <b>UNIT - V</b>   |           |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| 9       | a)                             | With relevant expressions and graphs explain the working of<br>(i) Linear regression<br>(ii) Logistic regression  | CO2       | PO1                            | 10      |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
|         | b)                             | <p>The (x, y) coordinates of few points in 2 dimensional space belonging to 2 different class groups are as given below. Here 'x' is the point along 'x' axis and 'y' is the point along 'y' axis.</p> <table border="1"> <tbody> <tr> <td>Class 1</td><td>(1,1), (-1,1), (-1,-1), (1,-1)</td></tr> <tr> <td>Class 2</td><td>(2,0), (0,2), (-2,0), (0,-2)</td></tr> </tbody> </table> <p>Apply SVM algorithm to answer the following.</p> <p>a. Plot the points on a 2-D plane with different representations for class1 &amp; class2.<br/> b. Find the transformed sample points.</p>  | Class 1   | (1,1), (-1,1), (-1,-1), (1,-1) | Class 2 | (2,0), (0,2), (-2,0), (0,-2) | CO3  | PO2  | 10   |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| Class 1 | (1,1), (-1,1), (-1,-1), (1,-1) |   |           |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |
| Class 2 | (2,0), (0,2), (-2,0), (0,-2)   |   |           |                                |         |                              |      |      |      |           |      |     |      |         |      |     |        |         |       |      |        |           |        |     |      |         |       |    |      |         |     |     |    |

|    |    |   |     |     |           |
|----|----|---|-----|-----|-----------|
|    |    | <p>c. Estimate the hyper plane coefficients <math>\alpha</math> with respect to each support vector</p> <p>d. Estimate the hyper plane equation along with weight vector and bias</p> <p>e. Draw the classifier line and hyper plane on given sample points in 2-D plane.</p> |     |     |           |
|    |    | <b>OR</b>   |     |     |           |
| 10 | a) | <p>Describe the following algorithms with necessary equations and tree diagrams :</p> <p>(i) Decision tree algorithm</p> <p>(ii) Random forest algorithm</p>  | CO2 | PO1 | <b>10</b> |
|    | b) | <p>Describe the following algorithms with necessary equations and graphs :</p> <p>(i) K means clustering</p> <p>(ii) Agglomerative clustering</p>   | CO2 | PO1 | <b>10</b> |

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