

# B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

## September / October 2023 Supplementary Examinations

**Programme: B.E**

**Branch: Information Science and Engineering**

**Course Code: 20IS6PCSTG**

**Course: Software Testing**

**Semester: VI**

**Duration: 3 hrs.**

**Max Marks: 100**

**Date: 15.09.2023**

**Instructions:** 1. Answer any FIVE full questions, choosing one full question from each unit.  
2. Missing data, if any, may be suitably assumed.

### UNIT - I

- 1 a) Differentiate the following 05
  - Verification and Validation.
  - Failure, Error and Fault
- b) Illustrate the levels of testing in the development of V-model. Justify the mapping between development and testing phases. 05
- c) Describe a testcase. Write the functional and non-functional test cases for placing an order through Dominos app using standard test case template. 10

### OR

- 2 a) Illustrate specification-based testing and code-based testing with suitable examples. 05
- b) Compare Black-box, White-Box and Gray-Box Testing. 05
- c) Identify the functional and non-functional test cases to stream a movie through Netflix using standard test case template. 10

### UNIT - II

- 3 a) Distinguish between Dynamic and Static Unit testing. Illustrate the steps involved in code review process. 10
- b) Write the JUnit program for concatenation of two strings and write the positive and negative test cases for the same. 05
- c) Describe the normal Boundary value test cases considering the triangle problem. The program accepts three sides of a triangle to identify if the triangle is equilateral, Isosceles, Scalene, or Not a Triangle. Assume the three sides to be X, Y, and Z of range [1,10]. 05

**OR**

- 4 a) Illustrate the working of Test-first process in Extreme Programming (XP) with suitable diagram. **10**
- i) Consider the below program and justify with suitable test suites how Mutation testing exposes and locate weaknesses by creating 5 mutants.

```
inta,b,c ;
if( a>b && a > c)
{
    system.out.println (" The greatest number is " +a);
}
else if ( b>c)
{
    system.out.println (" The greatest number is" +b);
}
else
{
    system.out.println(" The greatest number is " +c);
}
```

- b) i) Discuss the different types of Equivalence class testing. **10**
- ii) Write the equivalence class test cases for the next date problem's.

**UNIT -III**

- 5 a) Define Anomaly. With suitable examples, explain data flow anomalies which could be manifestations of potential programming errors. **05**
- b) Design a Data flow graph for the below ReturnAverage() function. **10**
- ```
public static double ReturnAverage(int value[], int AS, int MIN, int MAX)
{
```

```
    int i, ti, tv, sum;
    double av;
    i = 0; ti = 0; tv = 0; sum = 0;
    while (ti < AS && value[i] != -999) {
        ti++;
        if (value[i] >= MIN && value[i] <= MAX) {
            tv++;
            sum = sum + value[i];
        }
        i++;
    }
    if (tv > 0)
        av = (double)sum/tv;
    else
        av = (double) -999;
    return (av);
}
```

- c) Design the high level test cases for currency converter application that converts U.S. dollars to any of four currencies: Brazilian reals, Canadian dollars, European Community euros, and Japanese yen. **05**

**UNIT - IV**

- 6 a) Illustrate the following system integration techniques **10**
- i) Top-down and Bottom-up approach
- ii) Sandwich and Big-bang

- b) i) Explain any four guidelines required for Equivalence class partitioning. **10**
- ii) Consider a ticket generating software system that computes Total amount for each flight ticket based on the number of hours of flight according to the following rules:
- i) If the number of hours of flight is between (1-3 hours), the ticket amount is 5,000/-.
  - ii) If the number of hours of flight is between (3- 10 hours) , the ticket amount is 15,000/-
  - iii) If the number of hours of flight is between (10-15 hours) , the ticket amount is 30,000/-
  - iv) If the number of hours of flight is more than 15 hours, then ticket amount is 50,000/-
- Generate test cases to cover each Equivalence class. Consider the Boundary value analysis technique for each Equivalence class and identify the boundary values for each class.

#### UNIT - V

- 7 a) Discuss the ISO 9126's, six categories of quality characteristics. **05**
- b) Illustrate the User acceptance testing process. **05**
- c) Explain the five views of software quality and Analyze the similarities and differences between McCall's quality model and ISO 9126 model. **10**

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