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# B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

## July 2023 Semester End Main Examinations

**Programme: B.E.**

**Branch: Information Science and Engineering**

**Course Code: 20IS6PCSTG**

**Course: Software Testing**

**Semester: VI**

**Duration: 3 hrs.**

**Max Marks: 100**

**Date: 12.07.2023**

**Instructions:** 1. Answer any FIVE full questions, choosing one full question from each unit.  
2. Missing data, if any, may be suitably assumed.

<b>Important Note:</b> Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice.			<b>UNIT - I</b>	<b>CO</b>	<b>PO</b>	<b>Marks</b>
	1	a)	Differentiate between Verification and Validation	CO1		04
		b)	Previously encountered faults are an excellent source of information in designing new test cases. Justify this statement by explaining the three different fault-based testing methods.	CO1		06
		c)	Identify 4 test scenarios for E-commerce website like "Amazon" & design 3 functional test cases each for any two scenarios using standard test case template	CO4	PO3	10
			<b>OR</b>			
	2	a)	Justify how Test automation is beneficial over manual testing.	CO1		04
		b)	Apply and demonstrate any 3 Logic faults in a single program.	CO2	PO1	06
		c)	Identify 4 test scenarios for Booking.com website & design 3 functional test cases each for any two scenarios using standard test case template.	CO4	PO3	10
			<b>UNIT - II</b>			
	3	a)	Illustrate the steps involved in code review process with a neat diagram	CO1		06
		b)	Analyze and generate test cases using normal boundary value analysis for an amusement park website which allows only those people with age (20-40) and height (140-160cms)	CO3	PO2	06
		c)	Design test cases for Triangle problem using weak robust Equivalence class testing by partitioning 3 input variables( a,b,c) into 4,3 and 2 classes respectively.	CO4	PO3	08
			<b>OR</b>			
	4	a)	Analyze and create 2 mutants (along with code) for the below program. Design 2 test cases to identify whether the mutants are equivalent, killable or stubborn.	CO4	PO3	07

		<pre> #include &lt;stdio.h&gt; void main() {     int i=0,upper=0,lower=0,digit=0;     char ch[100];     printf("Enter the String:\n");     gets(ch);     while(ch[i]!='\0'){         if(ch[i]&gt;='A' &amp;&amp; ch[i]&lt;='Z'){             upper++;         }         else if(ch[i]&gt;='a' &amp;&amp; ch[i]&lt;='z'){             lower++;         }         else{             digit++;         }         i++;     }     printf("lowercase letters: %d",lower);     printf("\nuppercase letters: %d",upper);     printf("\ndigits: %d",digit); } </pre>			
	b)	Consider a company “XYZ” portal allows the people with 5-10 years of experience and with expertise between 4-8 domains only to apply for a particular position. Analyze and generate test cases using robust boundary value analysis	CO3	PO2	07
	c)	Design test cases for Next Date problem using weak normal Equivalence class testing by considering portioning of Input domain of Month into 3 classes, date into 4 classes and Year into 3 classes.	CO4	PO3	06
		<b>UNIT - III</b>			
5	a)	Design a data flow graph for the below code snippet. <pre> int n,m sum=0 Input n while(n&gt;0) {     m=n%10     sum=sum+m     n=n/10 } Print sum </pre>	CO4	PO3	06
	b)	Analyze the below Data Flow diagram to find the factorial of a number and prepare the Definition Usage Table, DU Pair table and tabulate the test suite for feasible test inputs and their paths using All Definitions, All C-Uses, All P-Uses, All C-uses /Some P-uses and All P-uses/Some C-uses for variable ‘i’	CO3	PO2	10

		<div><div>1. Read num</div><div>2. Fact =1</div><div>3. i = 1</div><div>4. i &lt;= num</div><div>5. Fact = Fact* i</div><div>6. i= i+1</div><div>7. Print Fact</div></div>							
	c)	A collaboration diagram shows the message traffic among classes in Object oriented testing. Illustrate the collaboration diagram for the ooCalendar application.	CO1		04				
		UNIT - IV							
6	a)	Illustrate any six types of interface errors.	CO1		06				
	b)	Apply appropriate System integration testing approaches which uses Stubs and Test drivers with an example each.	CO2	PO1	08				
	c)	Imagine a bank “ABC” gives the interest rate on the fixed deposits (consider- Fixed deposit of 1,00,000/-) according to below age groups: Interest rate is 8% if the age of a person is > 60 years. Interest rate is 7% if the age of a person is 40-59 years. Interest rate is 6% if the age of a person is 20-39 years. Interest rate is 5% if the age of a person is <19 years. Design the appropriate test cases for the above criteria using equivalence class testing with the following columns given below: <table><tr><td>Test case number</td><td>Equivalence class being tested</td><td>Test value</td><td>Expected result</td></tr></table>	Test case number	Equivalence class being tested	Test value	Expected result	CO4	PO3	06
Test case number	Equivalence class being tested	Test value	Expected result						
		UNIT - V							
7	a)	Imagine you are a part of User Acceptance testing team. Apply the pre-requisites required before the planning phase of User Acceptance testing begins.	CO2	PO1	04				
	b)	Illustrate ISO 9126 quality characteristics	CO1		06				
	c)	Describe all the McCall’s quality factors and explain each of them.	CO1		10				

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