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B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

October 2024 Supplementary Examinations

Programme: B.E.

Semester: II

Branch: CS Stream and Biotechnology

Duration: 3 hrs.

Course Code: 23MA2BSMCS / 22MA2BSMCS

Max Marks: 100

Course: Mathematical Foundation for Computer Science Stream-2

Instructions: 1. Answer any FIVE full questions, choosing one full question from each unit.
2. Missing data, if any, may be suitably assumed.

UNIT - 1			CO	PO	Marks	
Important Note: Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice.	1	a)	Derive the relation between Beta and the Gamma functions.	1	1	6
		b)	Evaluate $\iint_R x^2 y \, dx \, dy$ where R is the region bounded by the lines $y = x$, $y = 0$ and $x + y = 2$.	1	1	7
		c)	Find the area lying inside the circle $r = a \sin(\theta)$ and outside the cardioid $r = a(1 - \cos(\theta))$.	1	1	7
OR						
	2	a)	Evaluate $\int_0^a \int_{\sqrt{ax}}^a \frac{y^2}{\sqrt{y^4 - a^2 x^2}} \, dy \, dx$ by changing the order of integration.	1	1	6
		b)	Find the volume of the ellipsoid $\frac{x^2}{a^2} + \frac{y^2}{b^2} + \frac{z^2}{c^2} = 1$ using triple integrals.	2	1	7
		c)	Express $\int_0^1 x^m (1 - x^n)^p \, dx$ in terms of the Beta function and hence evaluate $\int_0^1 x^5 (1 - x^3)^{10} \, dx$.	1	1	7
UNIT - 2						
	3	a)	Derive the expression for the base vectors of the cylindrical polar coordinate system and hence prove that they form an orthogonal curvilinear coordinate system.	1	1	6
		b)	Find the constants a and b so that the surfaces $ax^2 - byz = (a+2)x$ is orthogonal to the surface $4x^2y + z^3 = 4$ at the point $(1, -1, 2)$.	1	1	7
		c)	If $\vec{r} = \hat{x}\vec{i} + \hat{y}\vec{j} + \hat{z}\vec{k}$ and $r = \vec{r} $ then show that $\operatorname{div}(r^n \vec{r}) = (n+3)r^n$ and hence deduce that $\frac{\vec{r}}{r^3}$ is solenoidal.	1	1	7

UNIT - 3																											
4	a)	Determine whether or not the vectors $u = (1, 1, 2)$, $v = (2, 3, 1)$ and $w = (4, 5, 5)$ in R^3 are linearly dependent.	1	1	6																						
	b)	Find the matrix of the linear transformation $T: R^2 \rightarrow R^2$ defined by $T(x, y) = (2x+3y, 4x-5y)$ with respect to the basis $S = \{(1, 2), (2, 5)\}$.	1	1	7																						
	c)	Find the basis and dimension of the row space and null space of the matrix $A = \begin{bmatrix} 1 & 3 & -5 & 1 & 5 \\ -2 & -5 & 8 & 0 & -17 \\ 3 & 11 & -19 & 7 & 1 \\ 1 & 7 & -13 & 5 & -3 \end{bmatrix}$.	1	1	7																						
OR																											
5	a)	Verify whether $v = (1, 5, 4)$ in R^3 belongs to the $\text{Span}(S)$ or not where $S = \{(1, 3, -2), (2, 7, -1), (1, 6, 7)\}$.	1	1	6																						
	b)	Find the linear transformation $T: R^3 \rightarrow R^3$ such that $T(1, 2, 3) = (-1, -2, -3)$, $T(1, 1, 1) = (1, 1, 1)$ and $T(0, 0, 1) = (1, 0, 1)$.	1	1	7																						
	c)	Verify the rank nullity theorem for the linear mapping $A: R^4 \rightarrow R^3$ where $A = \begin{bmatrix} 1 & 2 & 3 & 1 \\ 1 & 3 & 5 & -2 \\ 3 & 8 & 13 & -3 \end{bmatrix}$.	1	1	7																						
UNIT - 4																											
6	a)	Apply Newton-Raphson method to obtain an approximate root of the equation $x \log_{10}(x) = 1.4$ correct to 4 decimal places.	1	1	6																						
	b)	The velocity v (km/min) of a car which starts from rest, is given at fixed intervals of time t (min) as follows:	2	1	7																						
		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>t</td><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td><td>14</td><td>16</td><td>18</td><td>20</td> </tr> <tr> <td>v</td><td>10</td><td>18</td><td>25</td><td>29</td><td>32</td><td>20</td><td>11</td><td>5</td><td>2</td><td>0</td> </tr> </table> <p>Estimate approximately the distance covered in 20 minutes by numerical integration.</p>	t	2	4	6	8	10	12	14	16	18	20	v	10	18	25	29	32	20	11	5	2	0			
t	2	4	6	8	10	12	14	16	18	20																	
v	10	18	25	29	32	20	11	5	2	0																	
	c)	Estimate the number of students who have scored less than 85 marks from the following data using an appropriate interpolation formula.	1	1	7																						
		<table border="1" style="display: inline-table; vertical-align: middle;"> <tr> <td>Marks</td><td>0-20</td><td>20-40</td><td>40-60</td><td>60-80</td><td>80-100</td> </tr> <tr> <td>Number of Students</td><td>41</td><td>62</td><td>65</td><td>50</td><td>17</td> </tr> </table>	Marks	0-20	20-40	40-60	60-80	80-100	Number of Students	41	62	65	50	17													
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Number of Students	41	62	65	50	17																						
UNIT - 5																											
7	a)	Apply Modified Euler's method to find the solution of the differential equation $y' = x + \sin y$ at $x = 0.2$ with $y(0) = 1$ taking $h = 0.2$. Carry out three modifications.	1	1	6																						
	b)	Apply Runge-Kutta method of order four to solve the differential equation $\frac{dy}{dx} = \frac{y-x}{y+x}$ at $x = 0.1$ with $y(0) = 1$ taking $h = 0.1$.	1	1	7																						
	c)	Apply Milne's predictor-corrector method to compute $y(0.4)$ for the differential equation $y' = x(x^2 + y^2)e^{-x}$ with $y(0) = 1$, $y(0.1) = 1.005$, $y(0.2) = 1.018$ and $y(0.3) = 1.04$.	1	1	7																						
