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B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

December 2023 Supplementary Examinations

Programme: B.E.

Branch: Common to all Branches

Course Code: 21MA2HSPWS

Course: Professional Writing Skills in English

Semester: II

Duration: 2 hrs.

Max Marks: 50

Instructions: 1. Answer all the questions

2. Internal choice is provided in Units IV, V and VI.

| | | UNIT - I | CO | PO | Marks |
|---|----|--|-----------|----------|-------|
| 1 | | Choose the correct option below | CO1, 4 | PO1 0 | 5 |
| | a) | Subject Verb Agreement. My friend _____ to eat Street food. i) like ii) likes | | | |
| | b) | Subject Verb Agreement. One of my friends _____ to go to the market every Saturday. i) loves ii) love | | | |
| | c) | Identify the tense. The Girls are riding their cycles. i) Present perfect tense ii) Present continuous tense iii) Past Simple | | | |
| | d) | Identify the tense. The whole day yesterday the boys listened to the cricket commentary. i) Past Simple ii) Present tense iii) Future tense | | | |
| | e) | Choose the correct synonym: Illicit i) Unlawful ii) Decorate iii) Identify iv) Attract | | | |

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|---|--|--|-----|------|---|
| | | UNIT - II | | | |
| 2 | | <p>Write a precis for the following passage reducing it to one-third of its length.</p> <p>The Jackdaw sat on the branch of a tree, halfway up a steep hill. Below, in the valley, a shepherd was minding his flock. On a crag at the very top of the hill perched a great eagle, King of All Birds. How noble he looked, with his great wings outstretched, ready to swoop, and his eyes fixed on the ground far below!</p> <p>Then Jackdaw saw Eagle dive down and seize a lamb from the shepherd's flock. He carried it skywards in his mighty talons and was lost to sight behind the hilltop.</p> <p>"What a splendid way of catching your dinner!" thought Jackdaw. "Why shouldn't I get mine like that?"</p> <p>So he too swooped down and fell upon an old ram, whose wool was long and fleecy. But the ram was far too big for him, and he got his feet caught up in the creature's long fleeces. He was so hopelessly entangled that he could not escape. The shepherd came up and had no difficulty in seizing Jackdaw and keeping him prisoner. He disentangled the bird from the ram's wool and clipped his wings so that he could not fly away. Then the shepherd took Jackdaw home as a pet for his little son.</p> <p>"Thank you, Father," said the boy, "but what kind of bird is this?" "It is a jackdaw," said the shepherd. "He is only a jackdaw-but he thought himself an eagle!"</p> <p>Moral – <i>Pride goes before a fall.</i></p> | CO4 | PO10 | 5 |
| | | UNIT - III | | | |
| 3 | | <p>Read the following excerpt and answer the questions that follow. Each question carries one mark.</p> <p>Every spring and fall, during the holidays of Big Eid and Small Eid, my family visited one of my favourite places on earth: Shangla, the mountain village where my parents grew up. Laden with presents for our relatives-embroidered shawls, boxes of rose and pistachio sweets, and medicines they couldn't get in the village-we'd go to the Mingora bus station and see just about everybody else in town all crowded together and waiting for the Flying Coach. We'd stack our gifts along with the sacks of flour and sugar, blankets, and trunks that other families were taking on top of the bus in a great towering pile. Then we all crammed inside for the four-hour trip up winding, rutted roads to the mountains. For the first quarter of the journey, the road was a series of zigs and zags that followed the Swat River on one side and hugged sheer cliffs on the other. My brothers took great pleasure in pointing out the wreckage of vehicles that had fallen into the valley below. The Flying Coach would climb higher and higher until the air turned cool and crisp. Eventually, we saw nothing but mountain after mountain. Mountain, mountain, mountain, and just a sliver of sky. Many of the people in Shangla were very poor and did not have modern facilities, such as hospitals and markets, but our family always put on a huge feast for us when we arrived. A feast that was especially welcome at Small Eid, which marks the end of a month of daytime</p> | CO4 | PO10 | 5 |

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|---|----|---|------------|-------------|-----------|
| | | <p>fasting for Ramadan. There were bowls of chicken and rice, spinach and lamb, big crunchy apples, pretty yellow cakes, and big kettles of sweet milky tea. Even when I was only seven or eight, I was considered a sophisticated city girl, and sometimes my cousins teased me because I didn't like to go barefoot and I wore clothes bought at the bazaar, not homemade like theirs. I had a city accent and spoke city slang, so they thought I was modern. If only they knew. People from real cities like Peshawar or Islamabad would have thought me very backwards.</p> <p>a) What is the gender of the speaker here?? b) How does the writer describe the mountain in the above passage? c) Where did the author go during the holidays of Eid? d) What is the Flying Coach as per the above passage? e) What was lacking in Shangla, the mountain village?</p> | | | |
| | | UNIT - IV | | | |
| 4 | | Answer the following in about 250 words. | | | |
| | a) | Distinguish between oral and written reports. | CO4 | PO10 | 5 |
| | b) | Expound on the characteristics of Reports. | CO4 | PO10 | 10 |
| | | OR | | | |
| | c) | Define Technical Proposal. What is its significance? | CO4 | PO10 | 5 |
| | d) | Expound on the characteristics of a Technical Proposal. | CO4 | PO10 | 10 |
| | | UNIT - V | | | |
| 5 | a) | What are the barriers to effective listening? | CO4 | PO10 | 5 |
| | b) | Discuss on the traits of a good listener. | CO4 | PO10 | 5 |
| | | OR | | | |
| | c) | Discuss on the etiquette of email. | CO4 | PO10 | 10 |
| | | UNIT - VI | | | |
| 6 | a) | Discuss on the significance of body language in Group Communication. | CO4 | PO10 | 10 |
| | | OR | | | |
| | b) | Discuss on the different types of Interviews. | CO4 | PO10 | 10 |
