

|        |  |  |  |  |  |  |  |  |
|--------|--|--|--|--|--|--|--|--|
| U.S.N. |  |  |  |  |  |  |  |  |
|--------|--|--|--|--|--|--|--|--|

# B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

## June 2025 Semester End Main Examinations

**Programme: B.E.**

**Branch: Mechanical Engineering**

**Course Code: 22ME6PECIM**

**Course: Computer Integrated Manufacturing**

**Semester: VI**

**Duration: 3 hrs.**

**Max Marks: 100**

**Instructions:** 1. Answer any FIVE full questions, choosing one full question from each unit.  
2. Missing data, if any, may be suitably assumed.

|   |   |    | <b>UNIT - I</b>  |  | <i>CO</i> | <i>PO</i>  | <b>Marks</b> |           |
|---|---|----|--|--|-----------|------------|--------------|-----------|
| <b>Important Note:</b> Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice. | 1 | a) | List and explain the ten strategies for automation and process improvement.  |  |           | <i>CO1</i> | <i>PO1</i>   | <b>10</b> |
|   |   |    | b) Explain any 5 Hard-ware components required for CIM and process control.  |  |           | <i>CO1</i> | <i>PO1</i>   | <b>10</b> |
| <b>OR</b>   |   |    |  |  |           |            |              |           |
|   | 2 | a) | List the primary manufacturing operations that are typically integrated within a Computer-Integrated Manufacturing (CIM) system. |  |           | <i>CO1</i> | <i>PO1</i>   | <b>10</b> |
|   |   |    | b) Discuss the role and integration of Production Facilities in Computer-Integrated Manufacturing.                               |  |           | <i>CO2</i> | <i>PO1</i>   | <b>10</b> |
| <b>UNIT - II</b>  |   |    |  |  |           |            |              |           |
|   | 3 | a) | Explain the different vehicle guidance technology used in AGVs.  |  |           | <i>CO1</i> | <i>PO1</i>   | <b>10</b> |
|   |   |    | b) Explain i) Continuous ii) Intermittent iii) Asynchronous types of work transport system.                                      |  |           | <i>CO1</i> | <i>PO1</i>   | <b>10</b> |
| <b>OR</b>   |   |    |  |  |           |            |              |           |
|   | 4 | a) | Discuss the need of vehicle safety in material transport systems and list any five applications of AGVs.                         |  |           | <i>CO1</i> | <i>PO1</i>   | <b>10</b> |
|   |   |    | b) Explain the working of Geneva wheel mechanism with sketch.  |  |           | <i>CO1</i> | <i>PO1</i>   | <b>10</b> |
| <b>UNIT - III</b>   |   |    |  |  |           |            |              |           |
|   | 5 | a) | Explain the following terms associated with Line Balancing<br>i) Minimum rational work element<br>ii) Balance delay              |  |           | <i>CO1</i> | <i>PO1</i>   | <b>08</b> |
|   |   |    | b) In a plant, a product is to be assembled as per the following information.  |  |           | <i>CO1</i> | <i>PO1</i>   | <b>12</b> |

|          |               |  | <table border="1"> <thead> <tr> <th>Elements</th><th>Time (te) min</th><th>Immediate predecessor</th></tr> </thead> <tbody> <tr><td>1</td><td>5</td><td>-</td></tr> <tr><td>2</td><td>3</td><td>1</td></tr> <tr><td>3</td><td>8</td><td>1</td></tr> <tr><td>4</td><td>2</td><td>2</td></tr> <tr><td>5</td><td>1</td><td>2</td></tr> <tr><td>6</td><td>6</td><td>3</td></tr> <tr><td>7</td><td>4</td><td>4, 5</td></tr> <tr><td>8</td><td>5</td><td>3, 5</td></tr> <tr><td>9</td><td>3</td><td>7, 8</td></tr> <tr><td>10</td><td>6</td><td>6, 9</td></tr> </tbody> </table> | Elements   | Time (te) min | Immediate predecessor | 1 | 5 | - | 2 | 3 | 1 | 3 | 8 | 1 | 4 | 2 | 2 | 5 | 1 | 2 | 6 | 6 | 3 | 7 | 4 | 4, 5 | 8 | 5 | 3, 5 | 9 | 3 | 7, 8 | 10 | 6 | 6, 9 |  |  |
|----------|---------------|--|--|------------|---------------|-----------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|------|---|---|------|---|---|------|----|---|------|--|--|
| Elements | Time (te) min | Immediate predecessor  |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 1        | 5             | -  |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 2        | 3             | 1  |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 3        | 8             | 1  |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 4        | 2             | 2  |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 5        | 1             | 2  |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 6        | 6             | 3  |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 7        | 4             | 4, 5   |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 8        | 5             | 3, 5   |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 9        | 3             | 7, 8   |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 10       | 6             | 6, 9   |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
|          |               |  | <p>i) Construct the precedence diagram.<br/> ii) If the cycle time is 10 minutes, what is the number of stations required?<br/> iii) Assign the work elements to workstations using Largest candidate rule and Compute the balance delay of the line.</p>  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
|          |               |  | <b>OR</b>  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 6        | a)            | The following data applies to a 20-station inline transfer machine $P=0.01$ , $T_c=0.6$ min, $T_d= 9$ min. Using upper bound approach compute i) Ideal production rate ii) Frequency of line stop iii) Actual production rate iv) Line efficiency. | <i>CO2</i>   | <i>PO1</i> | <b>10</b>     |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
|          | b)            | Explain the terms i) Starving ii) Blocking.  | <i>CO2</i>   | <i>PO2</i> | <b>10</b>     |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
|          |               | <b>UNIT - IV</b>   |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 7        | a)            | Explain any two placement and escapement devices used in automated assembly systems with sketches.   | <i>CO2</i>   | <i>PO1</i> | <b>10</b>     |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
|          | b)            | Explain i) Aggregate Production plan ii) Master Production schedule  | <i>CO2</i>   | <i>PO1</i> | <b>10</b>     |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
|          |               | <b>OR</b>  |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 8        | a)            | With a neat sketch, explain any two types of automated assembly systems.   | <i>CO3</i>   | <i>PO1</i> | <b>10</b>     |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
|          | b)            | With the help of flow chart, explain general procedure for using Retrieval CAPP system.  | <i>CO3</i>   | <i>PO1</i> | <b>10</b>     |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
|          |               | <b>UNIT - V</b>  |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 9        | a)            | Differentiate between Inspection and Testing.  | <i>CO3</i>   | <i>PO1</i> | <b>10</b>     |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
|          | b)            | Discuss the Pros and cons of Sampling Inspection.  | <i>CO3</i>   | <i>PO1</i> | <b>10</b>     |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
|          |               | <b>OR</b>  |  |            |               |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |
| 10       | a)            | Define the primary purpose of inspection in a manufacturing process and List three common types of defects that inspection aims to identify. Briefly explain.  | <i>CO1</i>   | <i>PO1</i> | <b>10</b>     |                       |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |      |   |   |      |   |   |      |    |   |      |  |  |

|  |  |    |  |     |     |    |
|--|--|----|--|-----|-----|----|
|  |  | b) | What is the key difference between acceptance sampling and process control sampling? Illustrate with an example how a defect found during final inspection can be more costly than one found earlier in the production process | CO2 | PO1 | 10 |
|--|--|----|--|-----|-----|----|

\*\*\*\*\*

B.M.S.C.E. - EVEN SEM 2024-25