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B.M.S. College of Engineering, Bengaluru-560019

Autonomous Institute Affiliated to VTU

January / February 2025 Semester End Main Examinations

Programme: B.E.

Semester: VII

Branch: Medical Electronics Engineering

Duration: 3 hrs.

Course Code: 22MD7PCMDD

Max Marks: 100

Course: Medical Device Development

Instructions: 1. Answer any FIVE full questions, choosing one full question from each unit.
2. Missing data, if any, may be suitably assumed.

		UNIT - I	CO	PO	Marks
1	a)	In the context of medical devices, exemplify who can recall a device and why?	CO1	PO4	10
	b)	“A 25-year-old male patient who was admitted in the Emergency ICU for the past 6 days (on a ventilator) suddenly had a drop in his oxygen saturation levels. The doctor in charge noticed that the lung movements were present but the patient was struggling to breath. He suspected that the endotracheal tube was blocked with dried up secretions. He tried to unblock the secretions by carrying out suctioning but the oxygen saturation kept dropping and was now close to 50%. The doctor then removed the endotracheal tube and then tried to re-intubate the patient. The saturation kept dropping and after a couple of attempts the doctor was able to insert a new endotracheal tube. In the meantime, due to the low oxygen saturation for the entire duration, hypoxic brain injury was suspected.” Derive the following from the above clinical observation <ul style="list-style-type: none"> ● Problem ● Need-statement ● Possible must have ● Possible nice to have 	CO2	PO1	10
		OR			
2	a)	What is a Need Specification Document? Briefly explain how need research is carried out by understanding the problem, population and outcome.	CO1	PO4	10
	b)	“A patient (male) in mid 50s came to the emergency room with numbness and lack of strength in all the limbs. The condition was worse on the right side. He was not able to move his legs and only	CO4	PO6	10

Important Note: Completing your answers, compulsorily draw diagonal cross lines on the remaining blank pages. Revealing of identification, appeal to evaluator will be treated as malpractice.

		<p>his left hand could move. He had sustained injury to his back after a fall from height 1 week ago after which he had been to a local hospital where a CT scan of his brain was carried out. His spinal injury was missed and now his paralysis is severe and may not recover with surgery. If he was brought in early (within a few hours of the injury) his paralysis could have been prevented.”</p> <p>Derive the following from the above clinical observation</p> <ul style="list-style-type: none"> ● Problem ● Need-statement ● Possible must have ● Possible nice to have 			
		UNIT - II			
3	a)	A group of research students are working on a fetal monitoring system. Analyze the following for the device: functional requirement, safety, performance, user interface and usability.	CO3	PO2	10
	b)	Analyze the procedural steps required to obtain CDSCO approval for a medical device, and evaluate their significance in ensuring regulatory compliance.	CO5	PO12	10
		OR			
4	a)	With the help of an example, discuss the key factors you would consider when segmenting the market for a medical device company.	CO2	PO9	10
	b)	There is a structured process for concept generation. This includes major steps Internal and External Search. Compare the Internal and external search and how it will be helpful in leading to optimum concept solutions.	CO3	PO4	10
		UNIT - III			
5	a)	Explain the concept of "Serviceability of Medical Devices" and discuss how "Serviceability – Customer Impact" affects customer satisfaction and business performance.	CO1	PO7	10
	b)	With suitable examples discuss the different levels of Severity of Harm.	CO3	PO6	10
		OR			
6	a)	Explain Design for Manufacturing (DFM) for Electronic Sub System in detail.	CO2	PO5	10
	b)	What is an insulin pump? Explain its working principle with a block diagram.	CO3	PO2	10

		UNIT - IV																																		
	7	a)	What is the role of human factors in design control? Discuss in Detail.										CO4	PO7	10																					
			Why is design Review important in the product development process? Explain in Detail										CO2	PO5	10																					
			OR																																	
	8	a)	Explain Design Verification and Design Validation in Design Engineering.										CO3	PO4	10																					
			Write a note on HE75 Human Factor engineering standards using intended and unintended actions.										CO4	PO6	10																					
			UNIT - V																																	
	9	a)	Draw the network diagram using forward and backward pass for the table shown below and also identify the critical path. Assume a random number of weeks between 2 to 10 for each activity.										CO5	PO10	10																					
			<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Activity</th><th>A</th><th>B</th><th>C</th><th>D</th><th>E</th><th>F</th><th>G</th><th>H</th><th>I</th><th>J</th></tr> </thead> <tbody> <tr> <th>Predecessor Activity</th><td>-</td><td>A</td><td>B</td><td>B</td><td>B</td><td>C</td><td>C</td><td>F,G</td><td>D,E, H</td><td>I</td></tr> </tbody> </table>										Activity	A	B	C	D	E	F	G	H	I	J	Predecessor Activity	-	A	B	B	B	C	C	F,G	D,E, H	I		
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		b)	What is the critical path in project management? Can there be more than one critical path in a project? Explain with examples and discuss how multiple critical paths can affect project planning.										CO2	PO10	10																					
			OR																																	
	10	a)	Use the network diagram below and find the critical path by constructing a complete project schedule network diagram.										CO5	PO10	10																					
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	b)	<p>Describe the Backward pass methods used in precedence network analysis. Apply these methods to the given activity data.</p> <table border="1"> <thead> <tr> <th>Activity</th><th>Weeks</th><th>Precedence</th></tr> </thead> <tbody> <tr> <td>A</td><td>5</td><td>-</td></tr> <tr> <td>B</td><td>7</td><td>-</td></tr> <tr> <td>C</td><td>4</td><td>A</td></tr> <tr> <td>D</td><td>3</td><td>B</td></tr> <tr> <td>E</td><td>6</td><td>B</td></tr> <tr> <td>F</td><td>9</td><td>-</td></tr> <tr> <td>G</td><td>4</td><td>E, F</td></tr> <tr> <td>H</td><td>2</td><td>C, D</td></tr> </tbody> </table>	Activity	Weeks	Precedence	A	5	-	B	7	-	C	4	A	D	3	B	E	6	B	F	9	-	G	4	E, F	H	2	C, D	CO5	PO10	10
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